



CHEWELAH

SCHOOL DISTRICT 36

We Teach To Ready Our Younger Generations

Board of Directors Regular Meeting September 21, 2022

6:30 PM at District Office, 210 N. Park St., and virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - August 24, 2022 board meeting
 - September 1, 2022 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted. *Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted according to Board Policy 4312 or other pertinent grievance procedures.*
7. School Community Presentations
 - A. Student ASB Director Keona Ross
 - B. National Conference on Science Education – Ryan Forsberg
 - C. Innovative School Summit – Renee Jungblom and Sheila Krouse
 - D. Maintenance and facilities update - Jason Tapia
 - E. Principal Reports (blue)
 - F. Student Support Services report (salmon)
 - G. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
 - ✓ Possible changes to monthly financial reports
8. Consent agenda:
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 121754-121779 for a total of \$17,018.57; vouchers 121787-121798 for a total of \$33,758.55; vouchers 121800-121812 for a total of \$33,584.61; and vouchers 121814-121850 for a total of \$217,961.39
 - C. Approve capital projects fund voucher numbers 121780-121781 for a total of \$71,575.79; voucher number 121799 for \$376.49; voucher number 121813 for \$76.07; and voucher number 121851 for \$1,600.00
 - D. Approve ASB voucher numbers 121782-121786 for a total of \$9,041.42 and voucher numbers 121852-121855 for a total of \$5,255.37
 - E. Approve payroll in the amount of \$804,165.37
 - F. Personnel:
 1. Approval to hire Andrea Smith as a paraeducator
 2. Approve 2022-23 out of endorsement teaching assignment for Lonnie Hoxie for health
 3. Approval to post for a junior high volleyball assistant coach
 4. Approval to hire Sheri Johnson as junior high volleyball assistant coach
 5. Approval to hire Jason Tapia as junior high football assistant coach

6. Approval to post for a 3 hour/day Gess Elementary secretary
9. Superintendent Report
 - A. Tour staff wellness room
10. Old Business:
 - A. Second reading Policy and Procedure 4312 Complaints Concerning Staff or Programs (tan)
 - B. Second reading Policy 1400 Meeting Conduct, Order of Business and Quorum (pumpkin)
 - C. Second reading Policy 2161 Special Education and Related Services for Eligible Students (lavender)
 - D. Second reading new Policy 2163 Response to Intervention (yellow)
 - E. WSSDA proposed positions
11. New Business:
 - A. Approve potential extracurricular overnight trips
 - B. Approve Quartzite Learning Instructional Materials list for 2022-23 (tan)
 - C. Approve programs and special program grant assurances (cherry)
 - Federal and State Programs General Assurances
 - ESSER Application
 - Transitional Bilingual
 - Title II, Part A
 - Title I, Part A
 - Title IV, Part A
 - Special Education IDEA Part B
 - Perkins V
 - Highly Capable Program
 - Learning Assistance Program
 - TPEP
 - OSSI
 - Minimum Basic Education Compliance
 - D. First reading new Policy 6610 Video Surveillance (green)
 - E. First reading new Policy 2411 Certificate of Educational Competency (buff)
 - F. First reading Policy 1733 Board Member Compensation (gray)
 - G. First reading Policy 1822 Training and Professional Development for Board Members (blue)
 - H. First reading Policy 5280/5001 Retire Rehire/Hiring of Retired School Employees (pink)
 - I. First reading new Policy 5612 Temporary Administrators (goldenrod)
 - J. First reading Policy 5121/5006 Certification Revocation (lavender)
 - K. First reading Policy 5223/5251 Conflicts of Interest (yellow)
 - L. First reading Policy 5214/5222 Job-Sharing Staff Members (tan)
12. Board Reports
 - A. Director Steve Phillips
 - B. Director Bryan Tidwell
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean
13. Future Meeting Agenda Topics
14. Executive session if needed
15. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/88372636927>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

Chewelah School District #36, 210 N Park Street, P.O. Box 47, Chewelah, WA 99109
www.chewelah.k12.wa.us, (509) 685-6800, ext. 1002, FAX (509) 935-8605

9/15/2022

CHEWELAH SCHOOL DISTRICT #36
BOARD MEETING
District Office and Virtually via Zoom
August 24, 2022

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors present were Theolene Bakken, Dan Krouse, Steve Phillips and Bryan Tidwell. Superintendent Jason Perrins, Business Manager Mara Schneider, and Administrators Shawn Anderson, Erin Dell, Julie Price, and Tom Skok were present. Four audience members attended in person and nine attended via internet connection. Following the flag-salute, the first item of business was:

MODIFICATIONS TO THE AGENDA:

Chairperson Bean notified the Board of the modified agenda, which included

- Deletion of Consent Agenda Item 8.F.13 – Approval to hire Emily Smith as high school volleyball C squad coach
- Addition of Consent Agenda Item 8.F.15 – Approval to hire Lisa Sweat as a Gess Elementary 3rd grade teacher
- Addition of Consent Agenda Item 8.F.16 – Approval to hire Kaylee Hopper as a Gess Elementary 1st grade teacher
- Addition of Consent Agenda Item 8.F.17 – Approval to post for a high school volleyball C squad coach
- Addition to New Business Item 11.B – Approve Barnards Building LLC bid for Gess Elementary playground cover, estimated amount of \$299,558.40. Add “less cost of building supplies”.
- Addition of New Business Item 11.I – Approve payment to R & M Steel for Gess Elementary playground cover supplies in the amount of \$106,700.00

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda as modified. MC

APPROVAL OF THE MINUTES:

- Director Tidwell moved to approve the minutes of the July 20, 2022 board meeting as written. MC
- Director Bakken moved to approve the minutes of the August 11, 2022 special meeting/work session as written. MC

PUBLIC COMMENTS: No public comments were presented

SCHOOL COMMUNITY PRESENTATIONS:

- A. New Student ASB Director Keona Ross introduced herself and reported that Jenkins Jr./Sr. High School new student orientation took place last week.
- B. Maintenance and Facilities Supervisor Jason Tapia and Maintenance Technician Kris Turner presented a slide show of summer projects. They expressed appreciation for the summer maintenance and custodial workers.
- C. Gess Elementary and Jenkins Jr./Sr. High School Assistant Principal Tom Skok provided School Safety Summit and district summer school reports.
- D. Gess Elementary Principal Julie Price and Special Education Director Sarah Gregory presented the National Association of Elementary School Principals (NAESP) Conference report.
- E. Jenkins Jr./Sr. High School Principal Shawn Anderson provided highlights of his written principal report and activities calendar.
- F. Student Support Services Director Erin Dell presented a summer school credit recovery report and the Student Support Services report. She provided updates on some grants received by the district and mentioned professional learning events Quartzite Learning/Open Doors Teacher Laura Watson and she attended this summer.
- G. Business Manager Mara Schneider presented the current financial report. She thanked the Board for approving the investment in summer maintenance and custodial staff. She attended the WASBO business managers' conference earlier this month. Ms. Schneider also provided additional details of the expenses for the construction of the Gess Elementary playground cover and the United Schools Insurance premium.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the Board. After a brief discussion of the consent agenda items, Director Bakken moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 121639-121669 for a total of \$40,200.52; vouchers 121680-121685 for a total of \$13,739.23; vouchers 121687-121690 for a total of \$58,878.33; and vouchers 121692-121725 for a total of \$39,946.37
- C. Approve capital projects fund voucher numbers 121670-121675 for a total of \$183,909.17 and voucher numbers 121726-121731 for a total of \$48,020.93
- D. Approve ASB voucher numbers 121676-121679 for a total of \$1,495.24
- E. Approve payroll in the amount of \$812,580.41
- F. Personnel:
 1. Approval to hire Kindra Tapia as junior/senior high school cross country head coach

2. Approval to hire Dylan Jumalon as a paraeducator
3. Approve resignation of Emily Levchenko as a Gess teacher
4. Approval to post for an elementary teacher
5. Approve 2022-23 out of endorsement assignment for Kirsten French for dance
6. Approve 2022-23 out of endorsement assignment for Kurt Hanson for math, science, history, economics, psychology, sociology, PE/health, digital media/computers, social studies, business, vocational, music, art, foreign language, and electives.
7. Approve 2022-23 out of endorsement assignment for Laura Watson for English language arts, science, history, economics, psychology, sociology, PE/health, digital media/computers, social studies, business, vocational, music, art, foreign language, and electives.
8. Approve 2022-23 out of endorsement assignment for Lonnie Hoxie for math, science, and language arts.
9. Approve 2022-23 out of endorsement assignment for LaVonne Smith for art and PE.
10. Approve 2022-23 out of endorsement assignment for Chelsi Boswell for photojournalism/yearbook.
11. Approval to post for a first grade teacher.
12. Approval to hire Dylan Jumalon as a high school football assistant coach.
13. Approval to hire LaVonne Smith as junior high school volleyball head coach.
14. Approval to hire Lisa Sweat as a Gess Elementary third grade teacher.
15. Approval to hire Kaylee Hopper as a Gess Elementary first grade teacher.
16. Approval to post for a high school volleyball C squad coach.

SUPERINTENDENT REPORT:

Superintendent Perrins reported on the following:

- Expressed gratitude for the work of administrators and staff
- Excited to welcome staff back with all-staff meeting earlier today
- Will notify the community of the hiring of district School Resource Officer (SRO) Alex Lever and explain his role
- First day of school is Monday, August 24 and it is a late start
- District Office may be added to the old middle school property sale

OLD BUSINESS:

- A. Director Bakken moved to approve the second reading of 1005 School Improvement Plans. MC
- B. Director Bakken moved to approve Board Goals 2022-23. MC
- C. Director Tidwell moved to approve Superintendent Goals 2022-23. MC

NEW BUSINESS:

- A. Director Bakken moved to approve payment of the United Schools Insurance Program premium. MC
- B. Director Bakken moved to approve Barnards Building LLC bid for Gess Elementary playground cover in the amount of \$299,558.40 less the cost of building supplies. MC
- C. Director Tidwell moved to approve the Jenkins Jr./Sr. High School 2022-23 staff handbook. MC
- D. Director Bakken moved to approve the Quartzite Learning 2022-23 staff handbook. MC
- E. Director Tidwell moved to approve the Gess Elementary 2022-23 staff handbook. MC
- F. Director Tidwell moved to approve the extracurricular salary schedule. MC
- G. Director Bakken moved to approve the extracurricular contracts. MC
- H. Director Bakken moved to approve Valbridge Property Advisors as the appraiser of the district office property. MC
- I. Director Bakken moved to approve payment to R & M Steel for Gess Elementary playground cover supplies in the amount of \$106,700.00. MC

BOARD REPORTS:

- Director Phillips thanked everyone for their wonderful presentations.
- Director Tidwell was excited about hearing the presentations, especially the Jenkins English department's plan to encourage and help students obtain city library cards.
- Director Krouse echoed appreciation for the presentations.
- Director Bakken is looking forward to a positive start to the new school year.
- Chairperson Bean visited the schools yesterday and attended the all-staff meeting today. She felt the activities were professional and that planning and leadership will result in things getting done for the benefit of students and the community.

FUTURE MEETING AGENDA TOPICS:

- WSSDA General Assembly Handbook position proposals
- Policy review process update
- Introduction of SRO
- Safety procedures update
- Policy 1400, consider changing meeting dates due to conflict with Chewelah City Council meetings.

With there being no other business, the meeting was adjourned at 8:25 PM. The next regular board meeting will be Wednesday, September 21, 2022, at 6:30 PM at the district office and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

**CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
210 North Park Street
September 1, 2022**

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken and Steve Phillips were present. Directors Dan Krouse and Bryan Tidwell were excused. Three audience members attended. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda. MC

Consent Agenda - Director Phillips moved to approve the consent agenda. MC

A. Personnel

1. Approval to hire Emily Smith as high school volleyball C squad coach, contingent upon confirmation of at least 28 players after two weeks of practice
2. Approval to hire Caroline Kistenmacher as a paraeducator
3. Approve revised extracurricular salary schedule
4. Approval to hire Joshua Kubik as Information Technology specialist
5. Approve resignation of Ginger Burkey as a cook
6. Approval to post for a cook
7. Approval to post for a 0.2 FTE nurse

New district School Resource Officer (SRO) Alex Lever introduced himself and explained his role to the Board. The Board welcomed Officer Lever.

Superintendent Perrins notified the Board of the City of Chewelah's request for use or ownership of N. 6th St. E., which borders the west edge of the Jenkins Jr./Sr. High School campus. Director Phillips moved to allow the superintendent to enter into discussions with the City regarding this issue. MC

The Board discussed the legislative positions that will be voted on during the WSSDA General Assembly. Board Legislative Representative Director Phillips provided a list of the positions, WSSDA's recommendations to pass or not pass and Director Phillips' recommendations to pass or not pass. Chairperson Bean also provided a list of positions with WSSDA's recommendations. Each director will notify Director Phillips of their recommendations for the positions and the results will be discussed at the September 21 regular meeting.

Superintendent Perrins notified the Board that the district safety manual, which follows the NEWESD 101 template, is in progress. The Safety Committee and SRO Lever will be included in the creation of the manual.

Chairperson Bean presented an updated policy review document that includes the date of WSSDA's most recent model policy update and WSSDA policies that the district does not have.

Superintendent Perrins asked the Board to consider changing meeting dates due to a conflict with City Council meetings. He will present options at the September 21 regular meeting.

Director Bakken moved to approve the first reading of Policy 5020 Collective Bargaining. MC

Director Phillips moved to approve the first reading of Policy 5021 Conflicts Between Policy and Bargaining Agreements. MC

Director Bakken moved to approve the first reading of Policy 5241 Reporting Improper Governmental Action, including renumbering to 5271. MC

Director Phillips moved to retire Policy 5231 Lawsuit Service on Employees. MC

Director Phillips moved to retire Policy 5270 Employee Identification. MC

Director Bakken moved to approve Policy 1830 Participation in School Boards' Association. MC

Director Bakken moved to approve Policy 1732 Board Member Insurance. MC

Director Phillips moved to retire Policy 5213 Part-Time Staff. MC

With there being no other business, the meeting was adjourned at 7:35 PM. The next regular board meeting will be Wednesday, September 21, 2022, at 6:30 PM at the District Office and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

Gess Elementary Board Report

September 13, 2022

Wow, no electricity halfway through the Staff BBQ/Community Open House was a challenge. I want to thank our Gess Staff for pushing through and making families feel welcome and safe. Letting families in early to get out of the thunderstorm was a given. The lightning strike that knocked out the electricity, followed by excited little boys who came barreling into the building talking about the white light on the ground outside of the building, was intense. Our safety committee will be working to make sure flashlights are ready to go this first week of school. Who knows when we might need them next. A positive that came from this hard event was the understanding that our building doesn't have air conditioning. Many families commented on voting for air conditioning next time a levy came up. Win-Win.

The first days of school centered on introducing common expectations school wide to all students at Gess Elementary. The PBIS team did a great job of organizing and discussing adjustments made to our behavior intervention system with all staff. Bee slips are now known as *Gator Gold*. Students have been busy filling the tank out front in the foyer with their *Gator Gold* slips. I believe they will have met the first school wide goal by the end of this week. A school wide assembly is planned for the end of September.

More students than expected turned out for band this year in both 5th and 6th grade. A total of 41 students. What a great problem for us to have. Walking past our music room I caught bits and pieces of Emily Smith sharing a narrated book, *Your Name Is A Song* by Jamilah Tompkins-Bigelow. The names of our students were heard being sung down the hallway. Students were learning routines, building relationships, and reengaging with peers and staff. Also, I saw teachers intentionally incorporating some of the movement strategies from our Eric Jensen training.

What a busy four-day week. Moving around the building, I saw students taking iReady assessments. Data currently being collected will enhance classroom instruction and determine how teachers utilize support staff working in small group settings. Our 6th grade students loved their field trip to the Northwest Museum of Arts and Culture to see: [DreamWorks](#)

Animation: The Exhibition- Journey from Sketch to Screen. The team started planning the event at the end of last year and Gess was able to send 6th grade students to learn about DreamWorks Animation from start to finish. When you come visit Gess Elementary, be sure to ask a sixth grader about their experience.

Our first staff meeting will be held on Wednesday, September 14, 2022 at 2:55 pm. The agenda for this meeting in a nutshell is as follows: At that meeting we will review the School Improvement Plan, maybe hear an update from the 6th grade team about the field trip, have "Mystery" staff share a Smartboard skill, and continue to review the Staff Handbook.

Last year, the building leadership team discussed how we could be present and engage students in community events/involvement. One way for our students to do this is by participating in the Youth Essay Program Grades 3-4-5 for 2022-23 school year. Entry forms have been shared with intermediate staff and we are encouraging all 3rd -4th -5th grade students to participate in this endeavor.

Developmental Preschool and Transitional Kindergarten begin on September 21, 2022. Staff ran a child find to support the children who may qualify for developmental preschool. Transitional Kindergarten programs work in collaboration with and do not adversely impact enrollment in community-based preschool programs, including Head Start, ECEAP (the Early Childhood Education Assistance Program), tribally-led early learning programs, and those operating in licensed child care centers and licensed family homes. Districts participate in coordinated outreach, referral, and placement to assure best fit and appropriateness of services based on each child and family's need. Working with our local Head Start, we were able to offer families placement in both programs.

Jenkins JR./SR. High School

September 14, 2022

Board Report

I. Navigating for Success

On September 7th and 14th, counselor Vanessa Bigler presented to all 7-12 students and parents, information on how to “Navigate for Success” at Jenkins Jr./Sr. High School. The information was super informative and interactive, and the talking points were specific to grade level, so the information received was appropriate. Mr. Skok, Ms. Bigler and myself took turns presenting the information during the September 7th meeting.

A sample of the presentation talking points will be available for parents soon, so those who could not attend can also receive the information in a recorded Zoom presentation.

If you have not visited our new and improved Counseling link on our Website, I encourage you to do so. Vanessa has spent many hours on the updates.

II. Fall MAP Assessment

The 7-10 MAP reading, math and science assessments are in the process of administration. Like any new assessment system there have been some challenges but overall, the transition has gone smoothly. The reading assessment at the high school level has taken more time than anticipated which will lead to conversation at the administrative and building levels about logistics in the future.

In the middle school the average MAP assessment has been taking a little over a period for the students to complete. We staggered the assessments to reduce test anxiety and fatigue. The science assessment will be administered during the 7th period exploratory classes to reduce the impact on science class because we are on a strict timeline with our new science kit unit.

III. Professional Development

Last month I reported on a plethora of professional development opportunities that our staff took advantage of during the summer. This month, we have our junior high science teacher reporting on his learning experiences at the Spring National Science Conference. I am looking forward to his presentation.

Vanessa Bigler attended a training at Gonzaga University this week to receive information titled, *Next Generation Medicine Lecture - The Fentanyl Crisis: How to keep loved ones safe*. She learned some great facts regarding the crisis that she has already shared with Officer Lever and me. She also made a

connection with a local expert who is willing to present to our community about the topic. We will be working at the administrative level to discuss how we would like to proceed forward with a community forum about how to keep our loved ones safer.

JENKINS JR/SR HIGH SCHOOL

Home of the Cougars and Raiders

September / October Events Calendar

September 14th

10/11th grade Navigating for Success 6:00 – 7:00 pm

12th grade Navigating for Success 7:00 – 8:00 pm

September 26th – September 30th

Homecoming week celebrations with the homecoming game on the 30th

October 1

Chewelah Parade – There is a possibility that the marching band and homecoming will participate

October 4th

Junior High Leadership – 7:20 am

October 10th

Picture Retakes

October 12th

PSAT / SAT – 8:15 am

October 28th

End of Trimester



Student Support Services

Board Report – September 2022

Quartzite Learning and Open Doors

We are working on assessing students with i-Ready and MAP to get baseline data for this fall. There are some kinks to work out and it is a learning process, but so far it is going pretty well. There is some concern regarding the length of time it has taken some students to complete the reading assessment with MAP so we will be monitoring that as the year goes on. On-site classes will begin next week for elementary students as well as some junior high and high school offerings. The number of students working in the building on a regular basis has increased this year similar to what it was prior to the COVID pandemic. It is great to see so many students every day. We have received out school improvement grant funds in the amount of \$55,000 this year. Those funds will help to pay for out counselor and two years of work with the National Dropout Prevention Center to receive Trauma-Skilled School Certification.

Career and Technical Education (CTE)

Work-site learning is up and running and we have 9 students currently enrolled in the class with paid work experience placements. We are excited to watch this program grow as interest and word spreads throughout the student body. We will be planning a fall advisory committee meeting sometime in the next couple months and look forward to meeting with our community. The final Perkins grant allocations have been released so we are working on finishing up that grant to allocate the \$16,000 to our CTE programs.

Food Service

We are seeing fairly good return on our family income surveys and are tracking that information. It is our turn this year to have administrative and procurement reviews in food service with OSPI. We are working on completing the initial review paperwork to start that process.

Nursing Services

We have received \$32,669 in DOH Labor Funds to support the staffing required for COVID testing and tracking. The past couple weeks have been very busy with student illnesses and COVID testing.

Highly Capable

We will be reviewing our Highly Capable program procedures this year. We plan to send a few staff members to the Washington Association of Educators of the Talented and Gifted (WAETAG) conference in October and will be exploring more options for a highly capable program at the junior high level.

Title I and LAP

Staffing needs and schedules are being reviewed in the buildings to determine the best way to meet student need. Funding for these programs is similar to previous years. We are finalizing the budget and grant applications for all Title programs this month.

FTE	Budget													
COUNT	2022-2023	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average		
K	48	35.50										35.50		
1	53	57.00										57.00		
2	37	35.00										35.00		
3	50	56.00										56.00		
4	62	62.00										62.00		
5	42	46.00										46.00		
6	59	63.00										63.00		
7	59	52.00										52.00		
8	49	50.00										50.00		
9	69	70.80										70.80		
10	76	81.00										81.00		
11	65	52.00										52.00		
12	57	54.80										54.80		
TOTAL FTE	726	715.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	715.10	FTE	
GESS	306	317.00										317.00		
JHS JR/SR	300	296.24										296.24		
QUARTZITE	120	102.86										102.86		
	726	716.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	716.10	-9.90	
PLUS OR MINUS														
FTE BUDGET		-10.9	-726	-726	-726	-726	-726	-726	-726	-726	-726	-10.90		
STUDENT	Budget	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average		
COUNT K	48	36										36.00		
1	53	57										57.00		
2	37	35										35.00		
3	50	56										56.00		
4	62	62										62.00		
5	42	46										46.00		
6	59	63										63.00		
7	59	52										52.00		
8	49	50										50.00		
9	69	73										73.00		
10	76	81										81.00		
11	65	66										66.00		
12	57	65										65.00		
TOTAL Head Count	726	742	0	0	0	0	0	0	0	0	0	742.00	COUNT	
K-6	351	355	0	0	0	0	0	0	0	0	0	35.50		
7-12	375	387	0	0	0	0	0	0	0	0	0	38.70		
TOTAL Head Count	726	742	0	0	0	0	0	0	0	0	0	74.20		
RUNNING START			Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average		
Total Students HC	22											#DIV/0!		
Running Start Only												#DIV/0!		
NonVoc	21											#DIV/0!		
Voc	1											#DIV/0!		
Total FTE	22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!		
SPECIAL SERVICES		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average		
SPED 3-5	5	3										3.00		
SPED Tier I >80%	89	80										80.00		
SPED Tier II <80%	38	45										45.00		
Total SPED FTE	132	128	0	0	0	0	0	0	0	0	0	12.80		
+or- STUD/MO		-4	-128	0	0	0	0	0	0	0	0	-13.20		
+or- BUDGET		-4	-132	-132	-132	-132	-132	-132	-132	-132	-132	-119.20		
VOCATIONAL		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average		
FTE	56	57.6										57.60		
7TH & 8TH	11	4										4.00		
+or- BUDGET		-5.4	-67	-67	-67	-67	-67	-67	-67	-67	-67	-60.84		
BILINGUAL	0	0										0.00		
BILINGUAL EXITED		0	0	0	0	0	0	0	0	0	0	0		
OPEN DOORS		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average		
Headcount	15	18										1.80		
FTE	15	18										1.80		
FTE Grand Ttl	763.00	733.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	73.31	-689.69	

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2021/2022**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2021	\$444,355.61
450 Investment Balance - September 1, 2021	\$1,582,311.05
241 Warrants Outstanding - September 1, 2021	<u>(\$426,455.01)</u>
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2021	<u><u>\$1,600,211.65</u></u>

August 31, 2022

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,077,788.97
District Deposits	\$16,234.01
Investments Earnings	\$3,131.29
Timber Excise Tax	\$12,958.62
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$4,603.37
Other:	<u>\$0.00</u>
TOTAL RECEIPTS	\$1,114,716.26

EXPENDITURES FOR MONTH:

Accounts Payable	\$149,601.82
Payroll	\$804,165.37
Transfer to Debt Service	\$0.00
Other: Canceled Warrants	(\$4.29)
Other: ACH Return	<u>\$0.00</u>
TOTAL EXPENDITURES	<u><u>\$953,762.90</u></u>
MONTHLY INCREASE/(DECREASE)	<u><u>\$160,953.36</u></u>

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$389,501.13
450 Investment Balance	\$1,855,168.80
241 Warrants Outstanding	<u>(\$371,410.03)</u>
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,873,259.90</u></u>

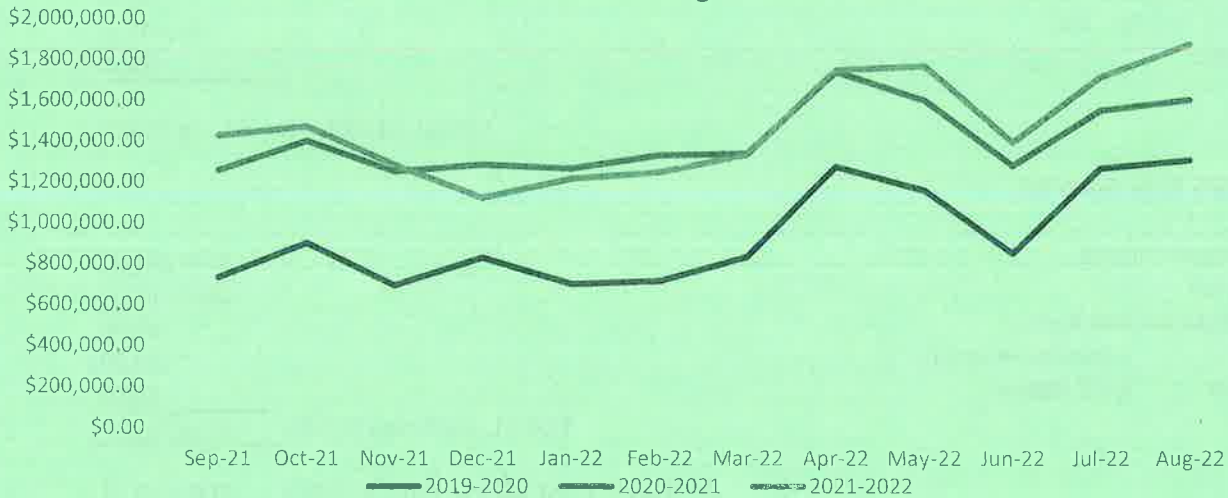
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u><u>\$229,639.35</u></u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u><u>\$22,922.91</u></u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u><u>\$70,876.68</u></u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u><u>\$207,746.49</u></u>

2021-2022 Financial Report

STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	Sep-21	\$1,423,882.95
Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	Oct-21	\$1,468,123.60
Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	Nov-21	\$1,281,033.93
Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	Dec-21	\$1,119,975.26
Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	Jan-22	\$1,211,725.08
Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	Feb-22	\$1,243,922.79
Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	Mar-22	\$1,331,851.46
Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	Apr-22	\$1,745,961.23
May-20	\$1,156,011.59	May-21	\$1,596,745.55	May-22	\$1,766,334.68
Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	Jun-22	\$1,392,533.42
Jul-20	\$1,265,319.49	Jul-21	\$1,549,087.60	Jul-22	\$1,712,306.54
Aug-20	\$1,305,233.44	Aug-21	\$1,600,211.65	Aug-22	\$1,873,259.90

Treasurer's Ending Balance



**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS

MONTH	2019-2020	2020-2021	2021-2022		
	MONTHLY +/-	MONTHLY +/-	REVENUES	EXPENDITURES	MONTHLY +/-
SEPTEMBER	\$ (200,919)	\$ (51,463)	\$854,105	\$1,030,434	(\$176,329)
OCTOBER	\$ 168,080	\$ 143,380	\$1,053,277	\$1,009,036	\$44,241
NOVEMBER	\$ (207,137)	\$ (149,242)	\$808,298	\$995,388	(\$187,090)
DECEMBER	\$ 134,913	\$ 32,989	\$940,778	\$1,101,836	(\$161,059)
JANUARY	\$ (128,554)	\$ (18,461)	\$1,077,661	\$985,911	\$91,750
FEBRUARY	\$ 15,010	\$ 65,557	\$1,014,521	\$982,323	\$32,198
MARCH	\$ 118,267	\$ 7,519	\$1,150,578	\$1,062,649	\$87,929
APRIL	\$ 440,800	\$ 402,481	\$1,456,412	\$1,042,302	\$414,110
MAY	\$ (114,989)	\$ (141,248)	\$1,036,968	\$1,016,595	\$20,373
JUNE	\$ (308,509)	\$ (319,333)	\$794,247	\$1,168,048	(\$373,801)
JULY	\$ 417,817	\$ 271,675	\$1,373,990	\$1,054,217	\$319,773
AUGUST	\$ 39,914	\$ 51,124	\$1,114,716	\$953,763	\$160,953

Discontinue

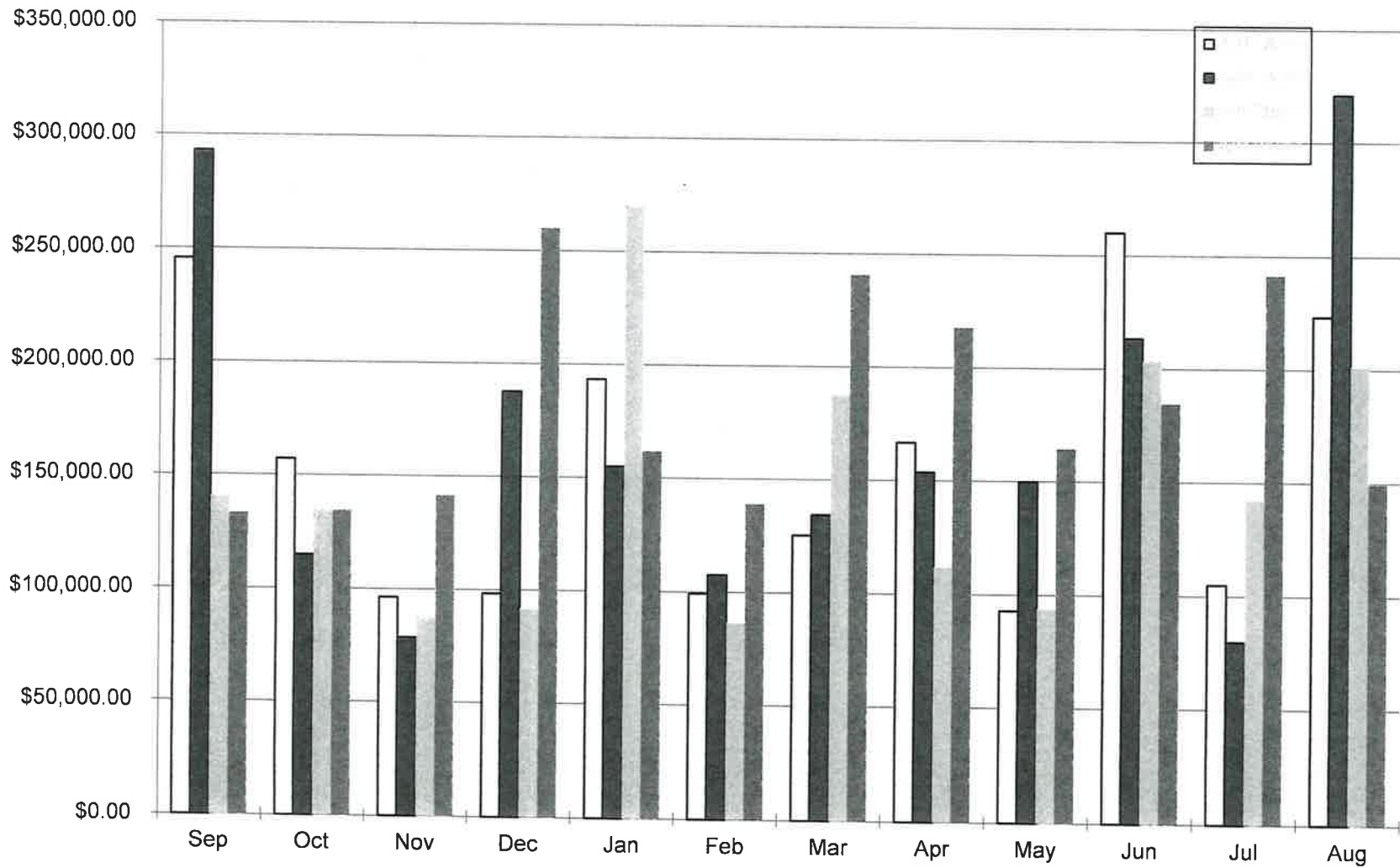
**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR FOUR YEARS

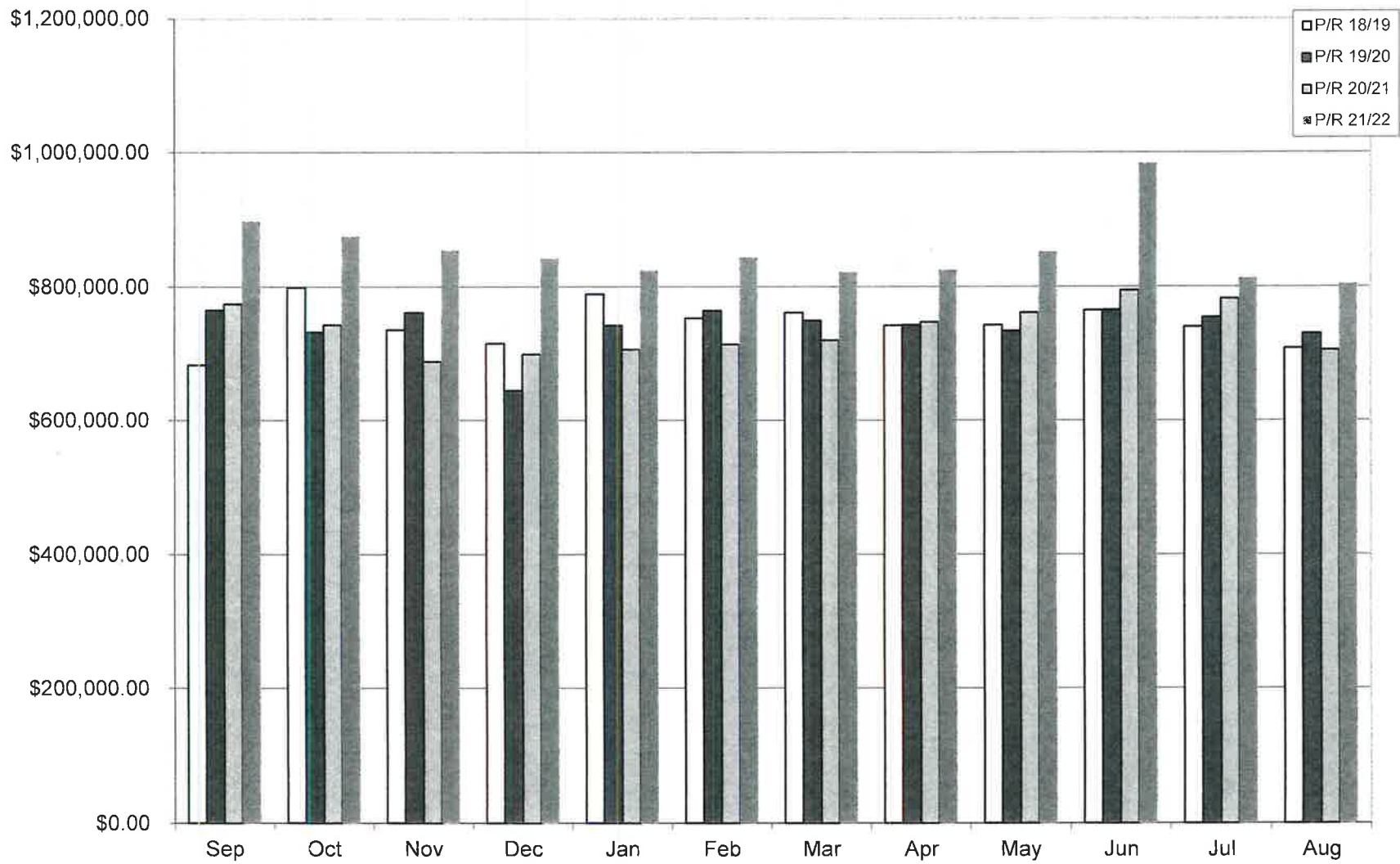
MONTH/YR	A/P 18/19	P/R 18/19	MONTH/YR	A/P 19/20	P/R 19/20	MONTH/YR	A/P 20/21	P/R 20/21	MONTH/YR	A/P 21/22	P/R 21/22
SEPT	\$245,513.49	\$683,075.78	SEPT	\$293,016.35	\$765,848.80	SEPT	\$140,479.27	\$774,884.92	SEPT	\$132,930.98	\$897,502.71
OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54	OCT	\$134,196.81	\$743,594.95	OCT	\$134,188.70	\$874,847.47
NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47	NOV	\$87,306.10	\$688,425.04	NOV	\$141,097.00	\$854,290.92
DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71	DEC	\$91,955.56	\$699,636.54	DEC	\$259,811.46	\$842,024.92
JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22	JAN	\$269,975.96	\$706,445.88	JAN	\$161,435.63	\$824,475.53
FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65	FEB	\$86,537.03	\$714,337.74	FEB	\$138,619.72	\$843,703.74
MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00	MAR	\$187,475.59	\$720,296.39	MAR	\$240,814.54	\$821,834.74
APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27	APR	\$111,966.95	\$747,822.30	APR	\$217,697.15	\$824,604.98
MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65	MAY	\$93,966.78	\$762,271.69	MAY	\$164,111.49	\$852,483.42
JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$766,136.85	JUNE	\$203,455.20	\$794,362.90	JUNE	\$184,453.38	\$983,594.88
JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19	JULY	\$142,173.44	\$782,335.75	JULY	\$241,636.51	\$812,580.42
AUG	\$223,413.08	\$708,928.75	AUG	\$320,943.66	\$730,841.26	AUG	\$201,480.60	\$706,027.73	AUG	\$149,597.53	\$804,165.37
TOTAL	\$1,862,958.71	\$8,941,650.05	TOTAL	\$1,988,261.64	\$8,895,028.61	TOTAL	\$1,750,969.29	\$8,840,441.83	TOTAL	\$2,166,394.09	\$10,236,109.10

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CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



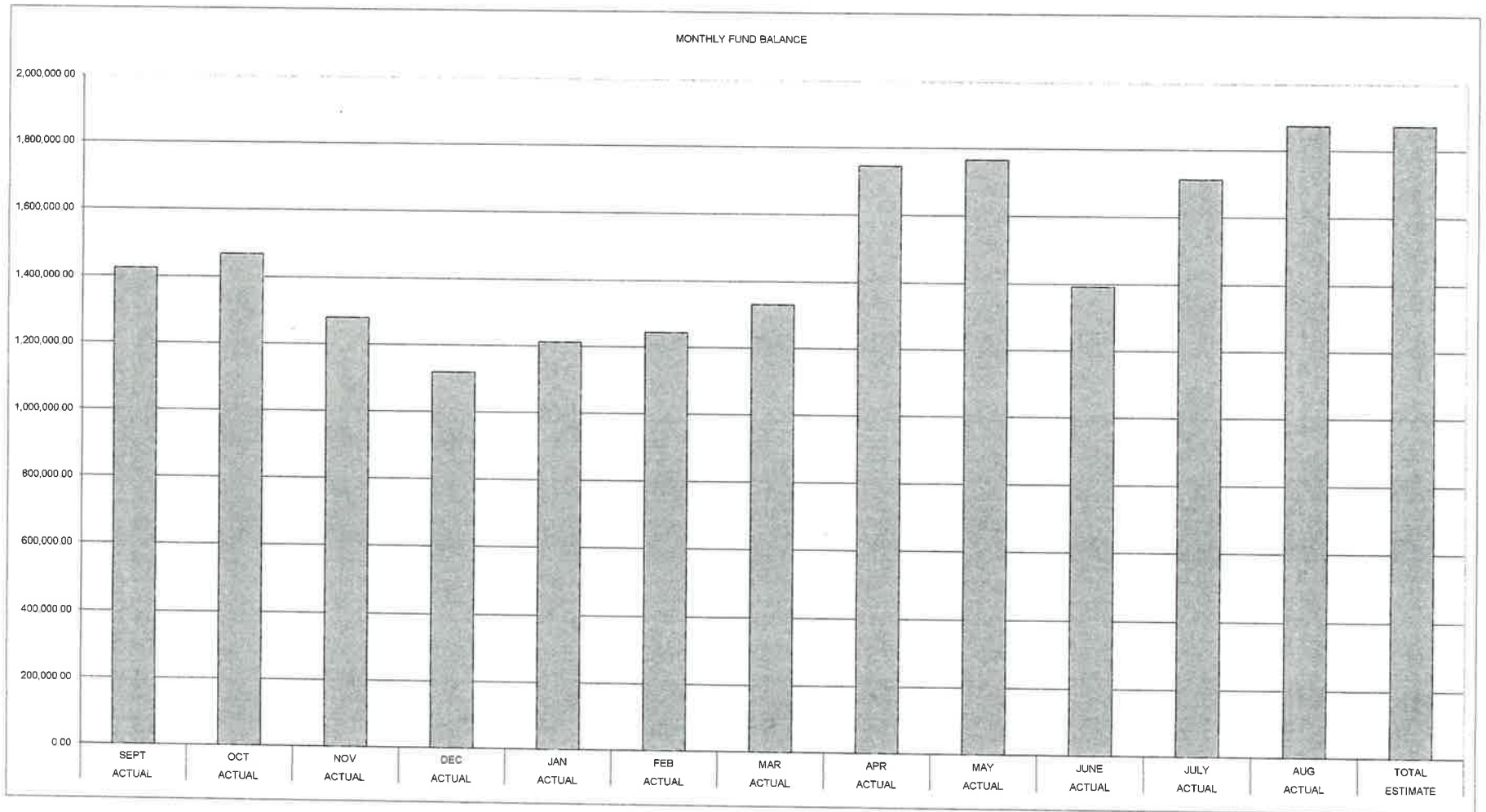
CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



CHEWELAH SCHOOL DISTRICT

CASH FLOW 2021-2022

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ACTUAL JULY	ACTUAL AUG	ESTIMATE TOTAL
BEGINNING FUND BALANCE	1,600,211.65	1,423,882.95	1,468,123.60	1,281,033.93	1,119,975.26	1,211,725.08	1,243,922.79	1,331,851.46	1,745,961.23	1,766,334.68	1,392,533.42	1,712,306.39	1,600,211.65
REVENUE					FTE ADJUST								
	9%	8%	5%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
APPORTIONMENT	785,902.66	814,672.36	744,611.30	928,569.66	1,045,987.98	971,484.40	967,291.85	1,087,661.36	933,287.73	766,881.75	1,351,265.95	1,077,788.97	11,475,405.97
PROPERTY TAXES	65,320.26	232,937.35	60,655.32	8,276.50	3,405.08	10,747.14	146,716.78	344,214.49	99,917.92	8,747.10	1,984.02	4,603.37	987,525.33
LOCAL RECEIPTS	2,777.08	5,564.65	2,942.90	3,843.83	28,188.47	19,238.04	36,359.06	2,843.33	2,869.28	17,257.95	18,958.28	16,234.01	157,076.88
OTHER	104.99	102.46	88.73	87.72	79.45	13,051.59	210.26	21,692.72	893.43	1,360.20	1,781.80	16,089.91	55,543.26
EXPENDITURES	854,104.99	1,053,276.82	808,298.25	940,777.71	1,077,660.98	1,014,521.17	1,150,577.95	1,456,411.90	1,036,968.36	794,247.00	1,373,990.05	1,114,716.26	12,675,551.44
A/P	132,930.98	134,188.70	141,097.00	259,811.46	161,435.63	138,619.72	240,814.54	217,697.15	164,111.49	184,453.38	241,636.66	149,601.82	2,166,398.53
PR	897,502.71	874,847.47	854,290.92	842,024.92	824,475.53	843,703.74	821,834.74	824,604.98	852,483.42	983,594.88	812,580.42	804,161.08	10,236,104.81
TRANSFER													0.00
ENDING FUND BALANCE	1,423,882.95	1,468,123.60	1,281,033.93	1,119,975.26	1,211,725.08	1,243,922.79	1,331,851.46	1,745,961.23	1,766,334.68	1,392,533.42	1,712,306.39	1,873,259.75	1,873,259.75

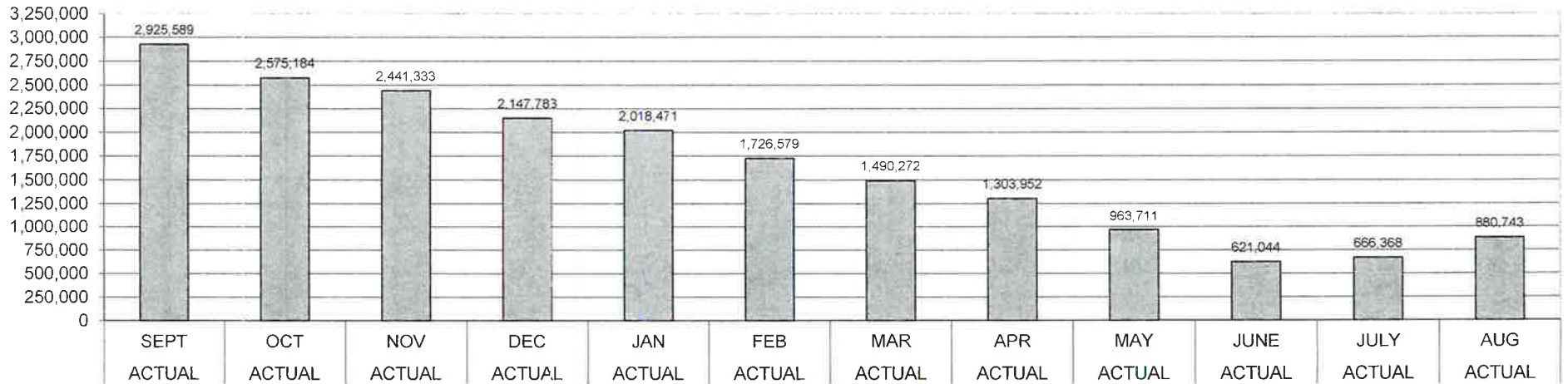


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**CHEWELAH SCHOOL DISTRICT
BUDGET STATUS 2021-2022**

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ACTUAL JULY	ACTUAL AUG
BUDGET	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086
YTD EXPENDITURES	1,148,749	2,158,810	3,151,822	4,257,095	5,243,052	6,222,663	7,285,283	8,329,031	9,346,839	10,515,942	11,516,530	12,412,552
ENCUMBRANCES	9,282,749	8,625,092	7,763,931	6,952,208	6,095,563	5,407,844	4,581,531	3,724,103	3,046,536	2,220,101	1,174,188	63,791
BUDGET STATUS	2,925,589	2,575,184	2,441,333	2,147,783	2,018,471	1,726,579	1,490,272	1,303,952	963,711	621,044	666,368	880,743
PERCENTAGE OF BUDGET REMIANING	22%	19%	18%	16%	15%	13%	11%	10%	7%	5%	5%	7%

ESTIMATED BUDGET STATUS REPORT



*Discontinue?
Quarterly?*

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2022

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	999,999	17,561.99	1,013,442.57		13,443.57-	101.34
2000 LOCAL SUPPORT NONTAX	88,196	14,176.52	72,967.72		15,228.28	82.73
3000 STATE, GENERAL PURPOSE	6,829,424	709,848.78	7,018,099.55		188,675.55-	102.76
4000 STATE, SPECIAL PURPOSE	1,992,907	190,344.28	2,087,760.05		94,853.05-	104.76
5000 FEDERAL, GENERAL PURPOSE	17,000	.00	21,295.46		4,295.46-	125.27
6000 FEDERAL, SPECIAL PURPOSE	2,755,606	187,093.03	2,390,301.32		365,304.68	86.74
7000 REVENUES FR OTH SCH DIST	29,500	.00	22,903.20		6,596.80	77.64
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	12,712,632	1,119,024.60	12,626,769.87		85,862.13	99.32
<u>B. EXPENDITURES</u>						
00 Regular Instruction	6,254,000	433,337.66	5,609,771.99	45,854.58	598,373.43	90.43
10 Federal Stimulus	1,388,400	70,409.14	1,250,035.87	0.00	138,364.13	90.03
20 Special Ed Instruction	1,350,796	95,357.01	1,340,414.46	0.00	10,381.54	99.23
30 Voc. Ed Instruction	581,517	41,322.10	601,634.37	4,825.51-	15,291.86-	102.63
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,110,601	48,655.42	1,007,702.08	13,189.10	89,709.82	91.92
70 Other Instructional Pgms	31,794	1,734.26	39,729.28	0.00	7,935.28-	124.96
80 Community Services	17,000	.00	.00	0.00	17,000.00	0.00
90 Support Services	2,622,978	205,206.89	2,563,264.31	9,572.36	50,141.33	98.09
<u>Total EXPENDITURES</u>	13,357,086	896,022.48	12,412,552.36	63,790.53	880,743.11	93.41
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	644,454-	223,002.12	214,217.51		858,671.51	133.24-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	1,400,000		1,804,642.37			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u> <u>(E+F + OR - G)</u>	755,546		2,018,859.88			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restric Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	22,000	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	733,546	2,018,859.88
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	755,546	2,018,859.88

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	130,290	12,623.15	418,584.82		288,294.82-	321.27
2000 Local Support Nontax	500	251.60	1,554.99		1,054.99-	311.00
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,533,000	162,859.92	195,319.75		3,337,680.25	5.53
5000 Federal, General Purpose	5,500	.00	5,442.23		57.77	98.95
6000 Federal, Special Purpose	30,000	11,692.95	110,193.44		80,193.44-	367.31
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	3,699,290	187,427.62	731,095.23		2,968,194.77	19.76
B. EXPENDITURES						
10 Sites	0	115,341.24	120,941.24	69,690.00-	51,251.24-	0.00
20 Buildings	0	1,885.79	4,863.46	0.00	4,863.46-	0.00
30 Equipment	3,894,290	1,426.81	686,122.78	0.00	3,208,167.22	17.62
40 Energy	0	3,140.29	22,108.00	0.00	22,108.00-	0.00
50 Sales & Lease Expenditure	0	.00	11,096.30	0.00	11,096.30-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	3,894,290	121,794.13	845,131.78	69,690.00-	3,118,848.22	19.91
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	195,000-	65,633.49	114,036.55-		80,963.45	41.52-
F. TOTAL BEGINNING FUND BALANCE	205,000		341,467.53			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	10,000		227,430.98			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	4,500	290,888.34
G/L 863 Restricted from State Proceeds	0	1,426.81-
G/L 864 Restricted from Fed Proceeds	0	71,575.79-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	5,500	9,545.24
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	10,000	227,430.98

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	41.45	123.41		126.59	49.36
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	250	41.45	123.41		126.59	49.36
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	250	41.45	123.41		126.59	50.64
<u>F. TOTAL BEGINNING FUND BALANCE</u>	23,000		22,799.50			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	23,250		22,922.91			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	23,250		22,922.91			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	23,250		22,922.91			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	60,200	139.04	23,300.91		36,899.09	38.71
2000 Athletics	133,000	4,100.39	59,715.02		73,284.98	44.90
3000 Classes	11,500	.00	.00		11,500.00	0.00
4000 Clubs	35,150	350.00	14,538.35		20,611.65	41.36
6000 Private Moneys	12,000	.00	5,910.59		6,089.41	49.25
<u>Total REVENUES</u>	251,850	4,589.43	103,464.87		148,385.13	41.08
B. EXPENDITURES						
1000 General Student Body	53,500	.00	23,433.09	0.00	30,066.91	43.80
2000 Athletics	113,000	9,250.08	55,797.42	3,185.32	54,017.26	52.20
3000 Classes	11,500	.00	160.46	0.00	11,339.54	1.40
4000 Clubs	36,350	344.32	14,416.88	0.00	21,933.12	39.66
6000 Private Moneys	14,000	.00	6,472.16	0.00	7,527.84	46.23
<u>Total EXPENDITURES</u>	228,350	9,594.40	100,280.01	3,185.32	124,884.67	45.31
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)						
	23,500	5,004.97-	3,184.86		20,315.14-	86.45-
D. TOTAL BEGINNING FUND BALANCE						
	80,000		78,855.84			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (OR-)						
	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)						
	103,500		82,040.70			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	103,500		82,040.70			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	103,500		82,040.70			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	108.95	321.73		1,178.27	21.45
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	125,000	152,410.08	152,410.08		27,410.08-	121.93
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	3,200.00		1,200.00-	160.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	128,500	152,519.03	155,931.81		27,431.81-	121.35
B. 9900 TRANSFERS IN FROM GF						
	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES						
	128,500	152,519.03	155,931.81		27,431.81-	121.35
D. EXPENDITURES						
Type 30 Equipment	298,500	.00	119,606.33	0.00	178,893.67	40.07
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	298,500	.00	119,606.33	0.00	178,893.67	40.07
E. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
F. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)						
	170,000-	152,519.03	36,325.48		206,325.48	121.37-
H. TOTAL BEGINNING FUND BALANCE						
	170,000		171,421.01			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)						
	0		207,746.49			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		207,746.49			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	0		207,746.49			

***** End of report *****

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 21, 2022, the board, by a _____ vote, approves payments, totaling \$97,635.78. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 121754 through 121786, totaling \$97,635.78

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121754	AMAZON	08/31/2022	DO-072222	DISTRICT OFFICE SUPPLIES	1000010489	219.66	1,568.11
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		219.66	
			GESS-070622	levy funds - tk classroom	1100007803	1,308.65	
10 E 530 0100 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,308.65	
			MAINT-080822	lawn mower tire	2300006515	39.80	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		39.80	
121755	AVISTA UTILITIES	08/31/2022	081022	UTILITIES	1000010211	736.04	736.04
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		146.78	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		131.43	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		126.61	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		293.17	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		38.05	
121756	CANON FINANCIAL SERVICES	08/31/2022	29036580	Copier Lease Contract 05214/3091	1000010213	713.48	766.85
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.44	
			29036581	Copier Lease Contract 05214/3091	1000010213	53.37	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		53.37	
121757	CENTURYLINK	08/31/2022	081522	PHONE CHARGES ACCT #300738678	1000010214	405.49	405.49

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		405.49	
121758	CHEWELAH FLOORING	08/31/2022	2006	Chewelah flooring, Quartzite Bathroom Elementary Per Erin ok	2300006505	751.45	751.45
10 E 530 9700 64 5610 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		751.45	
121759	CHEWELAH SCHOOL DISTRICT #36 I	08/31/2022	081622	REPLENISH-NAPA, VALLEY, PHILLIPS, STCU	0	261.68	261.68
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		27.44	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		62.19	
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.87	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		111.18	
121760	CHEWELAH SCHOOL DISTRICT #36	08/31/2022	072922	REPLENISH FOR STCU CHECK ORDER	0	46.05	46.05
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		46.05	
121761	CLARKS ALL SPORTS	08/31/2022	124883	RETIREMENT JACKET FOR HEIDI WULCZYNSKI	1000010473	79.62	79.62
10 E 530 9700 11 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		79.62	
121762	CONSOLIDATED ELECTRICAL DISTRI	08/31/2022	8190-1073859	CED, Green house 2 stage motor Fan #2	2300006508	856.43	856.43
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		856.43	
121763	CRYSTAL SPRINGS	08/31/2022	15901662 081322	WATER AND COOLER RENTAL	1400007650	26.34	92.09
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		26.34	
			15902043 081322	WATER AND COOLER RENTAL	1000010220	65.75	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		65.75	
121764	ELAN CARDMEMBER SERVICE	08/31/2022	MS-083122	COURTYARD RICHLAND COLUMBIA POINT-HOTEL FOR WASBO BUSINESS MANAGER CONFERENCE JULY 31-AUG 3, 2022 FOR MARA SCHNEIDER	1000010441	627.48	627.48
10 E 530 9700 13 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		627.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121765	FERGUSON ENTERPRISES, INC.	08/31/2022	0745277	Gess 2 Broken sinks, Ferguson	2300006551	151.68	151.68
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		151.68	
121766	GESS ELEMENTARY ASB IMPREST	08/31/2022	070122	REPLENISH IMPREST-CHECK ORDER STCU	0	46.05	46.05
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		46.05	
121767	JENKINS JR/SR HIGH IMPREST	08/31/2022	072222	CHECK ORDER FOR ASB IMPREST ACCOUNT	0	46.05	46.05
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		46.05	
121768	JOHNSTONE SUPPLY	08/31/2022	1357034	Johnstone Supply, JHS Green house Fan Capacitor	2300006553	6.34	2,175.44
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		6.34	
			1357036	Johnston Supply, AC units for Gess, Capital Outlay Per Jason Perrins	2300006552	2,169.10	
10 E 530 9700 64 9739 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,169.10	
121769	KAPLAN	08/31/2022	0006357939	SPED ARP developmental preschool supplies	2100006205	145.94	145.94
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-11.09	
10 E 530 2332 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED ARP IDEA PRESCHOOL		157.03	
121770	PERFORMANCE SYSTEMS INTEGRATIO	08/31/2022	12475138	Fire Extinguisher Annual Service-GESS	2300006361	142.14	723.13
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		142.14	
			12475158	Fire Extinguisher Annual Service-JJSHS	2300006361	182.38	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		182.38	
			12475175	Fire Extinguisher Annual Service-BUS GARAGE	2300006361	194.52	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		194.52	
			12475184	Fire Extinguisher	2300006361	148.27	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 F 530 9700 64 5610 5400 0000 0000 0				Annual Service-QL General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		148.27	
			12475189	Fire Extinguisher	2300006361	55.82	
10 E 530 9700 64 5610 0000 0000 0000 0				Annual Service-DO General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.82	
121771	PURCHASE POWER	08/31/2022	081722	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010237	500.00	500.00
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		63.38	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		20.70	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		396.32	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		19.60	
121772	READING WAREHOUSE INC	08/31/2022	218717	levy - supplies tk	1100007776	86.43	86.43
10 L 630 0000 00 0000 0000 0000 0000 0				General Fund/DUE TO OTHER GOVERNMENT UNITS		-6.57	
10 E 530 0100 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		93.00	
121773	SMITH, DENISE	08/31/2022	081622	First Aid Classes 08-16-2022	1000010244	880.00	880.00
10 E 530 0100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		275.00	
10 E 530 0100 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		165.00	
10 E 530 0200 31 7330 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		110.00	
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		330.00	
121774	SOLUTION-TREE	08/31/2022	S263986	PROFESSIONAL DEVELOPMENT SERVICES, REGISTRATIONS AND RESOURCES-AUG 9 & 10 PLC AT WORK	1000010464	4,359.70	4,359.70
10 E 530 5290 31 7330 0000 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		4,359.70	
121775	SUN RENTAL CENTER	08/31/2022	264557	Sun Rental, Tables for all staff meeting	2300006557	461.60	461.60
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		461.60	
121776	VERIZON WIRELESS	08/31/2022	9912789843	CELL PHONE SERVICES ACCT #365401170-00001	1000010251	501.93	522.63
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		501.93	
			9913522503	CELL PHONE SERVICES ACCT #264213436-00001	1000010251	20.70	
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		20.70	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121777	WALTER E NELSON CO	08/31/2022	477307	TWISTER FLOOR PADS	2300006512	393.53	393.53
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		393.53	
121778	WATSON, LAURA K	08/31/2022	081622	REIMBURSE FOR TRAVEL MEALS & LODGING-STEM SUMMIT IN WENATCHEE 8-14 TO 8-16-22	0	246.24	246.24
10 E 530 5290 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		246.24	
121779	WEX BANK	08/31/2022	83123019	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010256	88.86	88.86
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		88.86	
121780	CHEWELAH FLOORING	08/31/2022	2005	Chewelah Flooring, District Office, wellness room Capital project	2300006504	1,885.79	1,885.79
20 E 530 1300 22 5000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		1,885.79	
121781	R & M STEEL COMPANY	08/31/2022	080522	PLAYGROUND STRUCTURE MATERIALS FOR GESS-down payment	7100000850	69,690.00	69,690.00
20 E 530 1300 12 5000 4000 0000 0000 0				Capital Projects/EXPENDITURES/ESSER III		69,690.00	
121782	CLARKS ALL SPORTS	08/31/2022	125669	Baseball Game Balls	8300006851	301.24	301.24
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		301.24	
121783	INTREPID SPORTSWARE	08/31/2022	10821PK	Football Home/Away Jerseys	8300006828	7,276.00	7,276.00
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		7,828.98	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-552.98	
121784	JENKINS JR/SR HIGH IMPREST	08/31/2022	081822	REPLENISH IMPREST-BLACKAKRE CATERING & KATZER	0	760.32	760.32
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		416.00	
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		344.32	
121785	OMNI CHEER	08/31/2022	2022000297105	Poms and shoes	8300006890	135.43	630.23
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		135.43	
			2022002199132	Poms and shoes	8300006890	494.80	
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		494.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121786	SAFEWAY ALBERTSON COMPANIES	08/31/2022	664227-070622-0337	ice cream supplies	8300006892	73.63	73.63
40 E 530 2140 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY		73.63	
				33 Computer	Check(s) For a Total of		97,635.78

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
33	Computer	Checks For a Total of	97,635.78
Total For	33	Manual, Wire Tran, ACH & Computer Checks	97,635.78
Less	0	Voided	0.00
		Net Amount	97,635.78

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-17.66	0.00	17,036.23	17,018.57
20	Capital Projects	0.00	0.00	71,575.79	71,575.79
40	Associated Student Body Fund	-552.98	0.00	9,594.40	9,041.42

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 21, 2022, the board, by a _____ vote, approves payments, totaling \$34,135.04. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 121787 through 121799, totaling \$34,135.04

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121787	AMAZON	08/31/2022	JJSJS-080522	Office Supplies	1300007727	119.85	223.13
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		119.85	
			JJSJS-080922	Face Shields and Goggles	1300007726	103.28	
10 E 530 3100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		103.28	
121788	BOOKSHARK LLC	08/31/2022	BI0005341	Book shark order for next year.	1400007834	16,357.03	16,357.03
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		16,357.03	
121789	CDW GOVERNMENT INC	08/31/2022	BX70716	QL COMPUTER FOR COUNSELOR FOR 2022-23 SCHOOL YEAR	1400007838	1,616.72	1,616.72
10 E 530 0200 32 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		1,616.72	
121790	FLINN SCIENTIFIC INC	08/31/2022	2743872	Clamp, Skeleton, Dust cover, Lab Kit, Klint Glass Buret	1300007688	1,819.73	1,819.73
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-138.30	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,958.03	
121791	JOHNSON CONTROLS FIRE PROTECTI	08/31/2022	23062731	Alarm & Detection monitoring Gess for 22-23	2300006554	680.75	1,361.50
10 E 530 9700 64 7340 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		680.75	
			23062862	Alarm & Detection monitoring JJSJS FOR 2022-23	2300006554	680.75	
10 E 530 9700 64 7340 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		680.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121792	MOVING BEYOND THE PAGE	08/31/2022	271336	COMPLETE KIT FOR SITTS	1400007880	239.47	239.47
10 E 530 0300 33 5640 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			239.47	
121793	NEWASA	08/31/2022	202223-001	2022-2023 SUPERINTENDENT MEMBERSHIP DUES	1000010573	90.00	90.00
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			90.00	
121794	OFFICE DEPOT	08/31/2022	258266536001	Black Toner, Plastic Rulers, Scissors, Glue Stick, Pencils	1300007730	233.27	864.50
10 E 530 0100 27 5610 4300 3200 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			233.27	
			258318399001	Post It Notes, Pencils, Eraser Caps, Scissors, Paper, File Folders	1300007731	98.91	
10 E 530 0100 27 5610 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			98.91	
			258321454001	Pens	1300007731	20.54	
10 E 530 0100 27 5610 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			20.54	
			258384814001	Markers	1300007732	67.38	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			67.38	
			260333439001	Mechanical Pencils, toner, pads	1300007728	247.22	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			247.22	
			260428363001	Tape, Pads, Erasers	1300007728	173.65	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			173.65	
			260428364001	Flash drives	1300007728	12.86	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			12.86	
			260428373001	Notebooks	1300007728	10.67	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			10.67	
121795	QCL INC	08/31/2022	52129	TRANSPORTATION SERVICES DRUG TESTS	1000010547	1,064.00	1,064.00
10 E 530 9900 52 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			1,064.00	
121796	RENAISSANCE LEARNING INC	08/31/2022	inv5261742	2022-23 ACCELERATED	1000010574	5,172.87	5,172.87

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				READER SUBSCRIPTION FOR JENKINS & GESS			
10 E 530 5100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		3,179.58	
10 E 530 5100 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		1,993.29	
121797	SEESAW LEARNING, INC.	08/31/2022	2021-74596	SEESAW LEARNING MANAGEMENT SYSTEM #350 ESSER II	1100007829	2,259.60	2,259.60
10 E 530 1200 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		2,259.60	
121798	SOFTPLAN	08/31/2022	5118247	SOFTPLAN ARCHITECTUAL DESIGN SOFTWARE WITH PRINT STATIONS	1300007686	2,690.00	2,690.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-204.44	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		2,894.44	
121799	AMAZON	08/31/2022	MAINT-376.49	White Boards - CAPITAL LEVY	1300007725	376.49	376.49
20 E 530 2102 35 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/INSTRUCTIONAL TECHNOLOGY		376.49	
			13	Computer	Check(s) For a Total of		34,135.04

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	13	Computer	Checks For a Total of	34,135.04
Total For	13	Manual, Wire Tran, ACH & Computer	Checks	34,135.04
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	34,135.04

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-342.74	0.00	34,101.29	33,758.55
20	Capital Projects	0.00	0.00	376.49	376.49

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 21, 2022, the board, by a _____ vote, approves payments, totaling \$33,660.68. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 121800 through 121813, totaling \$33,660.68

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121800	AED SUPERSTORE	09/15/2022	INV3023357	nurse supplies	1100007773	38.37	38.37
10 E 530 0100 26 5610 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			38.37	
121801	ALSCO	09/15/2022	lspo2549156	coverall and rags	2200002106	30.43	152.15
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			30.43	
			lspo2551267	coverall and rags	2200002106	30.43	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			30.43	
			lspo2553440	coverall and rags	2200002106	30.43	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			30.43	
			LSP02555605	coverall and rags	2200002106	30.43	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			30.43	
			LSP02557781	coverall and rags	2200002106	30.43	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			30.43	
121802	AWAY WITH WORDS INTERPRETER SE	09/15/2022	14782	2021-22	2100006168	191.52	800.64
				INTERPERTER SERVICES			
10 E 530 2100 26 7340 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			191.52	
			15052	2021-22	2100006168	179.18	
				INTERPERTER SERVICES			
10 E 530 2100 26 7340 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			179.18	
			15086	2021-22	2100006168	97.96	
				INTERPERTER SERVICES			
10 E 530 2100 26 7340 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			97.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			15101	2021-22 INTERPRETER SERVICES	2100006168	97.96	
10 E 530 2100 26 7340 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		97.96	
			15181A	2021-22 INTERPRETER SERVICES	2100006168	126.52	
10 E 530 2100 26 7340 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		126.52	
			15181B	2021-22 INTERPRETER SERVICES	2100006168	107.50	
10 E 530 2100 26 7340 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		107.50	
121803	CENTURYLINK	09/15/2022	304913461	PHONE SERVICE ACCT #84728321	1000010215	58.66	58.66
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		58.66	
121804	CHEWELAH AUTO PARTS	09/15/2022	082522	TRANSPORTATION SUPPLIES ACCT #68	1000010216	248.35	248.35
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		244.10	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		4.25	
121805	CITY OF CHEWELAH	09/15/2022	083022	UTILITIES	1000010218	12,867.92	12,867.92
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,366.17	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		98.10	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		490.67	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,303.53	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,180.45	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,114.06	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		147.36	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		433.92	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,021.41	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,064.25	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,099.22	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		112.93	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		181.95	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		253.90	
121806	H & H INC	09/15/2022	090222	COPIER MONTHLY USAGE CHARGES	1000010225	665.76	665.76
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		187.91	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		91.30	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		352.42	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		34.13	
121807	INTRIGUE COMMUNICATIONS INC	09/15/2022	5395	PHONE SERVICES ON ACCOUNT #100152	1000010226	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121808	JMT PETROLEUM	09/15/2022	100541	FUEL ACCT	1000010229	2,190.03	2,190.03
10 E 530 9700 62 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		816.63	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		356.06	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		1,017.34	
121809	KCDA PURCHASING COOPERATIVE	09/15/2022	300655917	classroom desk and chair set (60)- levy	1100007789	5,642.54	5,642.54
10 E 530 0100 27 9733 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		5,642.54	
121810	LAKESHORE	09/15/2022	241224071322	levy tk classroom	1100007804	7,390.20	7,733.66
10 E 530 0100 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		7,390.20	
			241224072722	levy tk classroom	1100007804	343.46	
10 E 530 0100 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		343.46	
121811	SETYS ACE HARDWARE	09/15/2022	082222	OPEN PO FOR GAS, WELDING, PIPING SUPPLIES	1300007683	305.09	2,563.33
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		305.09	
			083122	PURCHASES OPEN PO ACCT #101365	1000010247	2,253.95	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		131.54	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		927.16	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		430.85	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		655.29	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		57.81	
10 E 530 9700 62 5610 0000 0000 0000 1				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		51.30	
			221041	Edible books contest cooking. - REISSUE	1400007792	4.29	
10 E 530 5807 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		4.29	
121812	VERIZON WIRELESS	09/15/2022	9913826591	WIRELESS HOTSPOTS MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001	1000010252	390.52	390.52
10 E 530 0100 32 7530 0000 1622 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		390.52	
121813	SETYS ACE HARDWARE	09/15/2022	080122	Gess capital lighting project supplies	7100000836	76.07	76.07
20 E 530 2203 42 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/ENERGY LIGHTING INITIATIV		76.07	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	14	Computer	Checks For a Total of	33,660.68
Total For	14	Manual, Wire Tran, ACH & Computer	Checks	33,660.68
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	33,660.68

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	33,584.61	33,584.61
20	Capital Projects	0.00	0.00	76.07	76.07

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 21, 2022, the board, by a _____ vote, approves payments, totaling \$224,816.76. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 121814 through 121855, totaling \$224,816.76

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121814	A-L COMPRESSED GASES INC	09/15/2022	0003005020	OPEN PO FOR SUPPLIES	1000010512	68.41	68.41
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			68.41	
121815	ALL ABOUT LEARNING PRESS	09/15/2022	912203	All About Reading Level 1 & 2 (2) Activity books	1400007879	245.00	245.00
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			245.00	
121816	AT&T MOBILITY	09/15/2022	287301239699X082822	BACKUP INTERNET CONNECTION FOR PHONE SYSTEM	1000010510	43.23	43.23
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			43.23	
121817	BOOKSHARK LLC	09/15/2022	BI0011159	Math-0-See Alpha, Language Arts D Activity Sheets, Explode the Code, Eastern Hemisphere Notebook Pages, China Kit	1400007884	388.64	388.64
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			388.64	
121818	CHARLIE'S PRODUCE	09/15/2022	801295	FOOD & SUPPLIES	1000010579	358.75	1,070.35
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			358.75	
			801843	FOOD & SUPPLIES	1000010579	384.00	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			384.00	
			803277	FOOD & SUPPLIES	1000010579	327.60	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			327.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121819	CHEWELAH INDEPENDENT	09/15/2022	2895	GESS PLAYGROUND STRUCTURE BID AD	1000010587	60.00	60.00
10 E 530 9700 13 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
121820	CONSOLIDATED ELECTRICAL DISTRI	09/15/2022	8190-1078512	CED, Ballast	2300006555	262.54	262.54
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		262.54	
121821	CRYSTAL SPRINGS	09/15/2022	15901662 091022	WATER AND COOLER RENTAL	1400007875	163.59	215.36
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		163.59	
			15902043 091022	WATER AND COOLER RENTAL	1000010522	51.77	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		51.77	
121822	DEERE CREDIT INC	09/15/2022	2684808	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010524	647.17	647.17
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.17	
121823	DW LANDSCAPE	09/15/2022	1987	Backflow Testing DW Landscape	2300006560	90.00	90.00
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		90.00	
121824	ELAN CARDMEMBER SERVICE	09/15/2022	ED-072722	PEARSON GED READY SOCIAL STUDIES AND SCIENCE PRACTICE TESTS	1000010583	13.98	6,186.74
10 E 530 0300 33 5640 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		13.98	
			ED-082422	INSTRUCTURE-CANVAS LMS CLOUD SUBSCRIPTION 2022-2023-TO ALLOW FOR ADDITIONAL INSTRUCTION DUE TO COVID	1000010474	2,851.40	
10 E 530 1200 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		2,851.40	
			JP-081922	PIZZA FOR SPED TEAM MEETING AND SUBWAY FOR NEW EMPLOYEE MEETING	0	309.93	
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		309.93	
			JP-082322	CANVA MONTHLY SUBSCRIPTION TO CREATE FLYERS & NEWSLETTERS	1000010526	12.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 L 630	0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS		-0.99	
10 E 530	9700 12 5650 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		13.98	
			JP-082422	SUPPLIES AND FOOD FOR ALL STAFF MEETING	0	925.52	
10 E 530	9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		925.52	
			JP-082622	SPORTY'S PERRINS DINNER WITH TRAINER DR ERIC JENSEN	0	40.15	
10 E 530	9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		40.15	
			JT-081122	Distilled water from Safeway, Valley Market and Springdale Grocery for the wellness center massage beds	1000010571	106.81	
10 E 530	9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		106.81	
			JT-082422	Walmart \$104.34 (Table cloth) Subway Sandwiches \$104.43 (All staff lunch) Per Jason Perrins	2300006558	208.77	
10 E 530	9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		208.77	
			MS&ZL-080822	GODADDY DOMAIN RENEWAL FOR 3 DOMAINS	2600001600	65.80	
10 E 530	0100 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION		65.80	
			MS-080322	REFUND-NAESP 22 PRE K-8 PRINCIPALS CONFERENCE IN LOUISVILLE, KY FOR JULIE PRICE JULY 13-18, 2022-TITLE II CARRYOVER	1000010430	-435.00	
10 A 340	0000 00 0000 0000 0000 0000			General Fund/ACCOUNTS RECEIVABLE		-435.00	
			MS-080922	REDEEM VISA REWARDS POINTS	0	-700.00	
10 R 960	0000 29 0000 0000 0000 0000 1			General Fund/REVENUES/Program 00		-700.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			MS-081022	YEARS OF SERVICE KEYHOLDERS	1000010570	205.30	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER	GOVERNMENT UNITS		-15.60	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			220.90	
			SA&JT-082722	LEVY - HOME DEPOT - 70 Qt Storage Boxes, Plastic Tables TO ORGANIZE ATHLETIC UNIFORMS	1300007743	868.91	
10 E 530 0100 28 5610 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			868.91	
			SA-081622	Washi Tape - Black	1300007736	8.00	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			8.00	
			SA-082022	Colored Pencils	1300007734	67.78	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			67.78	
			SA-082322	ULINE VOC - 60"x30" Desk	1300007741	901.40	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			901.40	
			SA-082622	Title II Northwest Mathematics Conference Registration: Chelsi Boswell, Jennifer Watts, Dave Johnstone Oct 13-15, 2022 Tacoma	1300007747	735.00	
10 E 530 5290 31 7330 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL			735.00	
121825	GENSCO INC	09/15/2022	854892783	Gensco, Gess AC unit Ducting.	2300006566	171.85	344.18
10 E 530 9700 64 9731 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			171.85	
			854894770	Gensco, Gess AC unit Ducting.	2300006566	172.33	
10 E 530 9700 64 9731 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			172.33	
121826	GREGERSON, BRENDA J	09/15/2022	083022	GESS SUPPLIES REIMBURSEMENT	0	102.03	102.03
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			102.03	
121827	HOME SCIENCE TOOLS	09/15/2022	000442066	Exploring the Building Blocks	1400007886	533.37	533.37

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				of Science Books			
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		533.37	
121828	HORIZON - SPOKANE	09/15/2022	2S176719	Horizon, Snyder field Track Sprinkler heads-partial for insurance claim	2300006559	2,286.98	2,286.98
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,564.87	
10 E 530 9700 62 5610 0000 0000 0000 1				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		722.11	
121829	HOUGHTON MIFFLIN COMPANY	09/15/2022	710254064	SPED - Student Licenses & Teacher Subscription	1300007744	2,246.69	2,246.69
10 E 530 2100 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		2,246.69	
121830	HOUSE OF MUSIC	09/15/2022	198206	Music Books	1100007836	465.38	465.38
10 E 530 0100 27 5640 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		465.38	
121831	HUB INTERNATIONAL NW LLC	09/15/2022	2864370	INSURANCE BROKER CONSULTATION FEES FOR 2022-2023	1000010575	10,197.92	10,197.92
10 E 530 9700 68 7520 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		10,197.92	
121832	LANGUAGE DYNAMICS GROUP LLC	09/15/2022	37647	SPED ARP-STORY CHAMPS 2.0	2100006188	317.61	317.61
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-24.14	
10 E 530 2300 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED ARP IDEA		341.75	
121833	LOGIC OF ENGLISH	09/15/2022	si-158574	Foundations Teacher's Manuals D & C	1400007881	247.18	247.18
10 E 530 0200 33 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		247.18	
121834	NAPA AUTO PARTS	09/15/2022	083122	TRANSPORTATION SUPPLIES ACCT #16420840	1000010538	12.08	12.08
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3.06	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		9.02	
121835	NEWESD 101	09/15/2022	1232200209	FEES & SCIENCE-1st Qtr	1000010541	14,535.17	14,535.17
10 E 530 0100 32 7352 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		125.00	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3,040.00	
10 E 530 0100 33 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		228.00	
10 E 530 3100 27 7810 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		210.00	
10 E 530 9700 72 7591 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		10,932.17	
121836	NORTHWEST DISTRIBUTION	09/15/2022	3165048	FOOD & SUPPLIES	1000010537	2,721.55	5,941.18

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,721.55	
			3167569	FOOD & SUPPLIES	1000010537	3,219.63	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		3,219.63	
121837	NWEA NORTHWEST EVALUATION ASSO	09/15/2022	70051	MAP GROWTH K-12 AND GROWTH SCIENCE, BASICS, VIRTUAL INSTRUCTION	1000010581	14,218.21	14,218.21
10 E 530 1400 27 5650 1100 1660 0000 0				General Fund/EXPENDITURES/Federal Stimulus - IDEA		4,740.35	
10 E 530 1400 27 5650 4300 1660 0000 0				General Fund/EXPENDITURES/Federal Stimulus - IDEA		4,738.93	
10 E 530 1400 27 5650 5400 1660 0000 0				General Fund/EXPENDITURES/Federal Stimulus - IDEA		4,738.93	
121838	OFFICE DEPOT	09/15/2022	258372977001	Post It Notes, Pens, Paper, Orange paper, Yellow Paper, Pencils, Notebook, Pink Erasers, Markers, Washable Markers	1300007732	139.26	2,276.29
10 E 530 3100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		139.26	
			258372977002	Pencils	1300007732	34.78	
10 E 530 3100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		34.78	
			258384803001	Notebook	1300007732	52.29	
10 E 530 3100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		52.29	
			259821003001	SPED CLASSROOM SUPPLIES	1300007729	25.99	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		25.99	
			259826158001	SPED CLASSROOM SUPPLIES	1300007729	134.95	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		134.95	
			259826159001	SPED CLASSROOM SUPPLIES	1300007729	32.76	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		32.76	
			259826161001	SPED CLASSROOM SUPPLIES	1300007729	11.12	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		11.12	
			259857818001	SPED CLASSROOM SUPPLIES	1300007733	161.35	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		161.35	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			259888412001	SPED CLASSROOM SUPPLIES	1300007733	13.77	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			13.77	
			259888415001	SPED CLASSROOM SUPPLIES	1300007733	18.17	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			18.17	
			260333439002	Mechanical Pencils	1300007728	16.53	
10 E 530 3100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			16.53	
			260590716001	CLASSROOM SUPPLIES	1300007734	9.92	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			9.92	
			260596649001	CLASSROOM SUPPLIES	1300007734	22.98	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			22.98	
			260596653001	CLASSROOM SUPPLIES	1300007734	12.80	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			12.80	
			260596654001	CLASSROOM SUPPLIES	1300007734	34.86	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			34.86	
			260596655001	CLASSROOM SUPPLIES	1300007734	40.44	
10 E 530 0100 27 5610 4300 4040 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			40.44	
			260664690001	Hot Glue Gun, Hot Glue Sticks, Railroad Board, File Folders	1300007735	137.24	
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			137.24	
			260666738001	Hot Glue Gun, Hot Glue Sticks, Railroad Board, File Folders	1300007735	90.28	
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			90.28	
			261259261001	Sauder(R) Summit Station 66"W Executive Desk, Raven Oak-JJSHS KEPT	1100007828	490.64	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			490.64	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 23 5610 4300 0000 0000 0			262448187001	OFFICE SUPPLIES	1300007742	764.23	
			General Fund/EXPENDITURES/BASIC EDUCATION			764.23	
10 E 530 0100 23 5610 4300 0000 0000 0			262449358001	OFFICE SUPPLIES	1300007742	19.98	
			General Fund/EXPENDITURES/BASIC EDUCATION			19.98	
10 E 530 0100 23 5610 4300 0000 0000 0			262449363001	OFFICE SUPPLIES	1300007742	11.95	
			General Fund/EXPENDITURES/BASIC EDUCATION			11.95	
121839	OXARC INC	09/15/2022	0061268836	Argon and Stargon gas	1000010543	14.27	14.27
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			14.27	
121840	PURE FILTRATION PRODUCTS	09/15/2022	78716	Pure Filtration Products (District Wide)	2300006556	3,368.96	3,368.96
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			3,368.96	
121841	RAINBOW RESOURCE CENTER	09/15/2022	3845799	Biology Matters Textbook	1400007876	135.83	135.83
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			135.83	
121842	RWC GROUP	09/15/2022	XA106035873:01	2022-2023 BUS PURCHASES	1000010549	-14.96	7,302.82
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			-14.96	
10 E 530 9900 53 5610 0000 0000 0000 0			XA106038979:01	2022-2023 BUS PURCHASES	1000010549	2,057.09	
			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			2,057.09	
10 E 530 9900 53 5610 0000 0000 0000 0			XA106038979:02	2022-2023 BUS PURCHASES	1000010549	46.04	
			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			46.04	
10 E 530 9900 53 5610 0000 0000 0000 0			XA106039315:01	2022-2023 BUS PURCHASES	1000010549	5,214.65	
			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			5,214.65	
121843	SKOK, TOM N	09/15/2022	082622	REIMBURSE FOR BREAKFAST FOOD MEETING TO SUPPORT NEW TEACHERS	0	60.11	87.10
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			20.03	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			40.08	
10 E 530 0100 23 5610 4300 0000 0000 0			083122	REIMBURSE FOR SAFEWAY PBIS REWARDS CANDY	0	26.99	
			General Fund/EXPENDITURES/BASIC EDUCATION			26.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121844	SUBWAY TJ RESTAURANTS	09/15/2022	28390	SANDWICHES FOR ALL STAFF MEETING AND TRAINING DAY 8-26-2022	1000010577	320.11	320.11
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		320.11	
121845	SYSTECH MECHANICAL	09/15/2022	17843679	Systech Mechanical, Parts for Gess AC	2300006563	84.29	84.29
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		84.29	
121846	UNITED SCHOOLS INSURANCE PROGR	09/15/2022	2022-34909-0341-1	INSURANCE PREMIUM FOR ANNUAL POLICY 9-1-2022 TO 9-1-2023	1000010572	141,800.33	141,800.33
10 E 530 9700 68 7520 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		119,186.27	
10 E 530 9900 56 7520 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		22,614.06	
121847	WALTER E NELSON CO	09/15/2022	479453	JHS-Liners, bowl cleaner, hand soap, seat covers	2300006562	1,109.05	1,109.05
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,109.05	
121848	WASA	09/15/2022	170932-071422	WASA ANNUAL MEMBERSHIP FOR SARAH GREGORY 2022-2023	1000010588	633.92	633.92
10 E 530 2100 21 7810 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		633.92	
121849	WA STATE DEPT OF LICENSING	09/15/2022	L0181188376	Driver Abstracts-Jumalon	1000010560	13.00	13.00
10 E 530 0100 27 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		13.00	
121850	WESTIN, KEVIN R	09/15/2022	22090707	CLEAN DISTRICT OFFICE WINDOWS INSIDE AND OUTSIDE	1000010584	90.00	90.00
10 E 530 9700 63 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		90.00	
121851	VALBRIDGE PROPERTY ADVISORS	09/15/2022	WA03-22-0461-000	APPRAISAL FOR DISTRICT OFFICE BUILDING-50% RETAINER	7100000851	1,600.00	1,600.00
20 E 530 0000 51 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		1,600.00	
121852	ARBITER SPORTS	09/15/2022	INV44673	Arbiter Registration	8300006929	2,119.72	2,119.72
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		2,119.72	
121853	BALDWIN LUMBER	09/15/2022	79841	1x6x48 Wood for	8300006888	617.24	617.24

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Sandwich boards			
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			617.24	
121854	ELAN CARDMEMBER SERVICE	09/15/2022	SA-082722	Dollar Store & Walmart Assembly Supplies	8300006925	23.41	23.41
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			23.41	
121855	WIAA	09/15/2022	43151	WIAA Membership Fee 22-23	8300006930	2,195.00	2,495.00
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			2,195.00	
			43559	WIAA Membership Fee 22-23	8300006930	300.00	
40 E 530 2010 00 0000 2200 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			300.00	
			42	Computer	Check(s) For a Total of		224,816.76

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	42	Computer	Checks For a Total of	224,816.76
Total For	42	Manual, Wire Tran, ACH & Computer	Checks	224,816.76
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	224,816.76

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-475.73	-700.00	219,137.12	217,961.39
20	Capital Projects	0.00	0.00	1,600.00	1,600.00
40	Associated Student Body Fund	0.00	0.00	5,255.37	5,255.37

GRIEVANCE COMPLAINTS CONCERNING STAFF OR PROGRAMS

A grievance relates to a claim of improper and/or inequitable application or interpretation of administrative regulations or board policy, or to charges of unjust treatment. The procedure shall apply to any member of the Chewelah school family, which includes employees, patrons, and students. It is not intended to supersede any grievance procedure that may presently or in the future be in place as a result of the district's bargaining with any recognized labor organization.

This policy does not apply to investigations of employees regarding alleged misconduct for which the possibility of employee discipline may occur by the district, the Washington State Office of Professional Practices, or the criminal justice system.

Constructive criticism can be helpful to the district. At the same time, the Board has confidence in its staff and programs and will act to protect them from unwarranted criticism or disruptive interference. Complaints received by the Board or a board member will be referred to the superintendent for investigation.

The superintendent will develop procedures to handle complaints concerning staff or programs. Complaints regarding instructional materials should be pursued in the manner provided for in Policy 2020, Course Design, Selection and Adoption of Instructional Materials.

PROCEDURE WSSDA

The philosophy of this procedure is that any dispute should be resolved at the lowest level possible. If this cannot be accomplished then this process will provide for resolution in an orderly and speedy fashion.

Most complaints can be resolved by informal discussions between community members and the staff member. Should the matter not be resolved, the principal will attempt to resolve the issue through a conference with the community member and the staff member. The process will be as follows. The following procedures apply to the processing of a complaint which cannot be resolved in the manner described above:

Step 1 Present Concern in Writing

Within five working days of the action being grieved, the concerned person will make an appointment to discuss his/her grievance with the school employee responsible for the action. During this meeting, the person will share what they believe was done incorrectly and what they are requesting as a resolution to their concerns.

If the grievance is not resolved at this step, then continue to step #2.

Step 2 Present Concern to Employee's Supervisor

Within five working days of receiving a verbal response from step #1, the concerned person will make an appointment with the school employee's supervisor. At the appointment the

~~person shall submit their grievance in writing. The written grievance will state what they believe was done incorrectly and what they are requesting as a resolution to their concerns. Within five days of this meeting, the employee's supervisor will provide a written response. If the grievance is not resolved at this step, then continue to step #3.~~

Step 3 Hearing with Superintendent

~~Within five working days of receiving the written response from step #2, the concerned person may make a written request to have a grievance hearing with the superintendent. The superintendent will schedule a hearing within five working days to review the written grievance. The concerned person may have a second person of their choice attend the hearing with them. The superintendent may have the responsible supervisor attend the hearing. Time and participant agreements may be waived by mutual agreement. After the hearing, the superintendent will respond in writing within five working days. If the grievance is not resolved at this step, then continue to step #4.~~

- ~~A. If the problem is not satisfactorily resolved at the building level, the community member should file a written complaint with the superintendent which describes the problem and a suggested solution. The superintendent should send copies to the principal and staff member;~~
- ~~B. The principal and staff member will respond to the superintendent in writing or in person; and~~
- ~~C. The superintendent will then attempt to resolve the matter through a conference with the citizen, staff member, and principal.~~

Step 4 Hearing with School Board

~~Within five working days after receiving the written response from step #3, the concerned person may appeal the superintendent's decision to the Chewelah School Board. The superintendent will schedule a Board hearing within ten workdays to review the grievance. The concerned person may have a second person of their choice attend with them. The Board reserves the right to set the time, date, and all conditions of the hearing as they see fit. After the hearing, the Board will respond in writing within ten workdays.~~

~~If the matter is still not resolved, the superintendent will present the issue to the Board. If the complaint is against a staff member, the Board may discuss the complaint. The staff member may request that the Board discuss the issue in an open meeting.~~

~~The Board will attempt to make a final resolution of the matter. Any formal actions by the Board must take place in an open meeting. If such action may adversely affect the contract status of the staff member, the Board will give written notice to the staff member of his/her rights to a hearing.~~

~~All materials pertaining to the grievance shall be filed in the superintendent's office.~~

Cross References: Board Policy 2020 Course Design, Selection and
Adoption of Instructional
Materials

Legal References: RCW 28A.405.300 Adverse change – in contract
status of certificated employee –
Determination of probable
cause – Notice – Opportunity for
hearing
Chapter 42.30 RCW Open Public Meetings Act

Adoption Date: 11.21.01
Chewelah School District #36
Revised Date: 12.22.04
Classification: Discretionary

Complaints Concerning Staff or Programs

Most complaints can be resolved by informal discussions between community members and the staff member. Should the matter not be resolved, the principal will attempt to resolve the issue through a conference with the community member and the staff member. The following procedures apply to the processing of a complaint which cannot be resolved in the manner described above:

- A. If the problem is not satisfactorily resolved at the building level, the community member should file a written complaint with the superintendent which describes the problem, and a suggested solution. The superintendent should send copies to the principal and staff member;
- B. The principal and staff member will respond to the superintendent in writing or in person within three (3) business days of receiving written complaint; and
- C. The superintendent will then attempt to resolve the matter through a conference with the citizen, staff member, and principal within five (5) business days of receiving written-complaint.

If the matter is still not resolved, the superintendent will present the issue to the Board at the next available board meeting. If the complaint is against a staff member, the Board may discuss the complaint. The staff member may request that the Board discuss the issue in an open meeting.

The Board will attempt to make a final resolution of the matter. Any formal actions by the Board must take place in an open meeting. If such action may adversely affect the contract status of the staff member, the Board will give written notice to the staff member of his/her rights to a hearing.

Date:

MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings

Regular meetings are held at 6:30 PM on the date and location as indicated in the schedule listed or at other times and places as determined by the presiding officer or by majority vote of the board. An agenda of the business the board will transact must be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting, unless the district does not have a website or employs fewer than ten full-time equivalent employees.

If the board will hold regular meetings at places other than the district office boardroom, or if the board adjourns to times other than a regular meeting time, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries. When a regular meeting date falls on a legal holiday, the meeting shall be held on the next business day.

The schedule for regular meetings shall be:

January	Work Session	6:30 pm	1 st Thursday	District Office
January	Business Meeting	6:30 pm	3 rd Wednesday	Gess
February	Work Session	6:30 pm	1 st Thursday	District Office
February	Business Meeting	6: 30 pm	3 rd Wednesday	Jenkins Jr./Sr. High
March	Work Session	6:30 pm	1 st Thursday	District Office
March	Business Meeting	6: 30 pm	3 rd Wednesday	Quartzite
April	Work Session	6:30 pm	1 st Thursday	District Office
April	Business Meeting	6: 30 pm	3 rd Wednesday	District Office
May	Work Session	6:30 pm	1 st Thursday	District Office
May	Business Meeting	6: 30 pm	3 rd Wednesday	District Office
June	Work Session	6:30 pm	1 st Thursday	District Office
June	Business Meeting	6: 30 pm	3 rd Wednesday	District Office
July	Work Session	6:30 pm	1 st Thursday	District Office
July	Business Meeting	6: 30 pm	3 rd Wednesday	District Office
August	Work Session	6:30 pm	1 st Thursday	District Office
August	Business Meeting	6: 30 pm	4 th Wednesday	District Office
September	Work Session	6:30 pm	1 st Thursday	District Office
September	Business Meeting	6:30 pm	3 rd Wednesday	District Office
October	Work Session	6:30 pm	1 st Thursday	District Office
October	Business Meeting	6: 30 pm	3 rd Wednesday	District Office
November	Work Session	6:30 pm	1 st Thursday	District Office

November	Business Meeting	6: 30 pm	3 rd Wednesday	District Office
<i>(Moved to Monday of fourth week in November if Thanksgiving is also in 3rd week.)</i>				
December	Work Session	6:30 pm	1st Thursday	District Office
December	Business Meeting	6: 30 pm	3 rd Wednesday	District Office

Special Meetings

Special meetings may be called by the *chair/president* or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted will be delivered to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile, or electronic mail. The notice must be posted on the district's website unless the district 1) does not have a website, 2) employs fewer than ten full-time equivalent employees; or 3) does not have an employee whose job description or employment contract provides a duty to maintain or update the website.

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

A board member waives the written notice requirement if he or she:

- Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
- Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice.

Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury, or property damage, the board may meet immediately and take official action without prior notification.

Public Notice

The board will give proper Public notice for any special meeting; whenever a regular meeting is adjourned to another time; or, when a regular meeting is to be held at a place other than the district office board room.

All meetings will be open to the public with the exception of executive or closed sessions

authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

Quorum and Voting

A quorum consists of the majority of all board members. For school boards with five members, three board members constitute a quorum. A quorum is required for the transaction of business, including voting. Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform that provides simultaneous aural communication with those in attendance.

Additionally, any meeting held via a communication platform must: 1) include proper notice with any required passwords or authorization codes; 2) be known and accessible to the public; and 3) accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. Generally, the board votes on motions and resolutions by "voice" vote, unless a board member requests to vote by oral roll call, in which case the board will do so. A motion passes when a majority of those board members present and voting vote in favor. However, a majority vote of all board members is required to elect or select a superintendent or board officer and the board must vote on these matters by an oral roll call the board will vote by an oral roll call whenever required by law.

Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses *Roberts Rules of Order (Revised)* as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

Public Attendance and Comment

Any member of the public may attend board meetings, including individuals who do not live within district boundaries. The board will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a period at the beginning of the meeting during which visitors may address the board on any topic within the scope of the board's responsibility. The board may structure the public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board.

The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The chair/president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- Create a material and substantial disruption of the orderly operation of the board meeting

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and / or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

In addition to the public comment period at the beginning of the meeting, the board will identify the agenda items that require or would benefit from opportunity for public comment and provide those opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. Opportunity for public comment—both oral and

written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Additionally, the board will provide an opportunity for a representative of a firm eligible to bid on materials or services solicited by the board to present about his or her firm.

- Cross References: 1220 - Board Officers and Duties of Board Members
 1410 - Executive or Closed Sessions
 1420 - Proposed Agenda and Consent Agenda
- Legal References: RCW 28A.330.020 Certain board elections, manner and vote
 required - Selection of personnel, manner
 RCW 28A.320.040 Bylaws for board and school government
 RCW 28A.330.070 Office of board — Records available for
 public inspection
 RCW 28A.343.370 Vacancies
 RCW 28A.343.380 Meetings
 RCW 28A.343.390 Quorum — Failure to attend meetings
 RCW 42.30.030 Meetings declared open and public
 RCW 42.30.050 Interruptions - Procedure
 RCW 42.30.060 Ordinances, rules, resolutions, regulations, etc.,
 adopted at public meetings — Notice — Secret voting prohibited
 RCW 42.30.070 Times and places for meetings - Emergencies -
 Exception
 RCW 42.30.080 Special Meetings
 42 U.S.C. 12101-12213 Americans with Disabilities Act
- Management Resources: 2018 - August 2018 - August Policy Issue
 2014 - June Issue
 2013 - April Issue
 2012 - June Issue
 Policy News, June 2005 Special Meeting Notice Requirements

Adoption Date: 01.16.02

Chewelah School District #36

Revised: 02.04.00; 06.05, 01.21.09, 4.20.11, 4.20.16, 3.21.18, 2.19.20, 11.18.20

Classification: Essential

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for ~~students-eligible~~ students will for special education shall be an integral part of the general educational programs of this district, and ~~will~~shall be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of ~~those~~ students with disabilities will be addressed individually and, if appropriate, ~~students~~the student will be provided accommodations, ~~or~~ and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP)~~IEP~~ whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP~~students~~ who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP~~students~~ will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will~~shall~~ develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will~~shall~~ be available to the public.

Cross-References: Board Policy 2162

2163

2410

3231

3241

Education of Students with Disabilities under
Section 504

Response to Intervention

High School Graduation Requirements

Student Records

Classroom Management, Corrective Actions
or Punishment

3246

Restraint, Isolation and Other Uses of
Reasonable Force

~~3247~~

~~Required Notification of Isolation or
Restraint of Students with IEPs or Section
504 Plans~~

Legal References:

Chapter 28A.155 rCW
RCW 28A.600.485

Special Education

Restraint of students with individualized
education programs or plans developed
under section 504 of the rehabilitation act
of 1973 — Procedures — Definitions.

RCW 28A.600.486

District policy on use of isolation and restraint
– Notice to parents and guardians of
children who have individualized
education programs or plans developed
under section 504 of the rehabilitation act
of 1973

RCW 28A.605.020

Parents' Access to Classroom or School
Sponsored Activities – Limitation

Chapter 49.60 RCW
Chapter 392-172A, WAC
20 U.S.C. 1400 et seq.

Discrimination – Human rights commission
Rules for the Provision of Special Education
Individuals with Disabilities Education
Improvement Act of 2004

42 U.S.C. 12131-12133
28 CFR Part 35

Americans with Disabilities Act of 1990
Nondiscrimination on the Basis of Disability
in State and Local Government Services

34 CFR Part 99

Family Education Rights and Privacy Act
(FERPA)

29 U.S.C. 794

Section 504 of the Rehabilitation Act of 1973,
as amended by the Rehabilitation Act
Amendments of 1974, Pub. L. 93-516, 29
U.S.C. 794

34 CFR Part 104

Nondiscrimination on the basis of handicap in
programs and activities receiving or
benefiting from federal financial
assistance

34 CFR Part 300

Assistance to States for the Education of
Children With Disabilities

34 CFR Part 303

Early Intervention Program for Infants and
Toddlers with Disabilities

Management Resources:

Policy News, December 1999

Rule Adoption Leads to Special Education
Policy

Policy News, June 2007

Graduation Ceremonies for Special
Education Students

Policy News, December 2007

Updated Special Education Policy and
Procedure

2009 – October Issue

2014 – June Issue
2016 – March Issue
2021 – December Issue

Adoption Date: 06.18.08
Chewelah School District #36
Revised: 02.00; 06.07; 12.07;02.18.15
Classification: Essential

RESPONSE TO INTERVENTION

It is the district's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process, which combines systematic assessment, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

- A. Scientific, research-based interventions in the general education setting;
- B. Measure the student's response to intervention; and
- C. Use RTI data to inform instruction.

The superintendent will develop procedures to implement student interventions, using teacher observations, and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of scientific research-based interventions.

Intervention will consist of three levels of assistance that increase in intensity. The three levels will include:

- A. Screening and classroom interventions;
- B. Targeted small group intervention; and
- C. Intensive interventions.

Parent Involvement in the RTI Process

The district will inform parents regarding the use of scientific, research-based interventions, including: a) the state's guidelines regarding the amount and nature of students' performance data collected and the general education services provided; b) strategies used to increase the student's rate of learning; and c) the parents' right to request a special education evaluation.

<u>Cross-References: Board Policy 3123</u>	<u>Withdrawal Prior to Graduation</u>
<u>2161</u>	<u>Special Education and Related Services for</u>
	<u>Eligible Students</u>
<u>2173</u>	<u>Education of Students with Disabilities Under</u>
	<u>Section 504 of the Rehabilitation Act of</u>
	<u>1973</u>

Legal References: Chapter 392.172A WAC Rules for the Provision of Special Education
WAC 392-172A-03060 Process based on a student's response to a
scientific research-based intervention

Management Resources:
Policy News, December 2007 Response to Intervention

Adoption Date:
Chewelah School District #36
Revised:
Classification: Essential

**Potential Overnight Trips – Chewelah Cougar Athletics/Activities
2022-23**

Dates	Sport	Contest	Location	# of nights
October 7-8	Cross Country	53rd Max Jensen Invitational	Richland	1
November 4-5	Cross Country	State Meet	Pasco	2
November 9-11	Volleyball	State Tournament	Yakima	3
November 25-26	Football	Semi Finals	TBA	1
December 2-4	Football	State Final	TBA	2
Mid-January	Wrestling (girls)	Lady Husky Invite	Othello	1
February 2-5	Cheer	State Championship	Battle Ground	3
February 10-11	Wrestling (boys)	Regionals	TBA	1
February 10-11	Wrestling (girls)	Regionals	TBA	1
February 16-19	Wrestling (B&G)	State Tournament	Tacoma	3
February 23-26	Basketball (boys)	Regionals	TBA	3
February 23-25	Basketball (girls)	Regionals	TBA	3
Feb. 29 – March 4	Basketball (boys)	State Tournament	Spokane	5
Feb. 29 – March 4	Basketball (girls)	State Tournament	Spokane	5
May 22-25	Golf	State Tournament	TBA	3
May 25-28	Baseball	State Tournament	Ridgefield, WA	3
May 25-28	Fastpitch	State Tournament	Yakima	3
May 25-28	Tennis	State Tournament	Yakima	3

Quartzite Learning

Approved Instructional Materials 2022-2023

New materials for this year are highlighted in yellow

Elementary Language Arts

Instructional materials listed below (*) are pieces that need to be done in conjunction with other materials in order to have all components of a full ELA program addressed.

Wonders – McGraw Hill	*Writing with Ease
*Writing and Rhetoric	*Brave Writer
Book Shark	*Mosdos Press Literature Series
Moving Beyond the Page	*Excellence in Writing
*All About Reading	*Explode the Code
*All About Spelling	*Writers Express – Thoughtful Learning
*Spelling You See	*Logic of English
*Wordly Wise	*Building Writers

Elementary Social Studies

Story of the World	History Odyssey
My World Social Studies	History Quest
Curiosity Chronicles	Book Shark
Moving Beyond the Page	Horizons – HMH
World Geography – Holt McDougal	History Pockets
Road Trip USA	Core Knowledge

Elementary Math

Reveal Math – McGraw Hill	Saxon Math
Primary Mathematics – Singapore Math	Envision Math – Pearson/Savvas
Dimensions Math – Singapore Math	Moving Beyond the Page
My Math – McGraw Hill	Go Math! – HMH
Shiller Math	Right Start Mathematics
Math U See	

Elementary Science

Exploring the Building Blocks of Science	Science Fusion – HMH
Focus On – Real Science 4 Kids	Skill Sharpener Science
Interactive Science – Pearson/Savvas	Book Shark
Moving Beyond the Page	Exploring Nature with Children
Science Unlocked	

Elementary Electives

Rosetta Stone	Artistic Pursuits
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Middle School Language Arts

My Perspectives – Pearson/Savvas	Edgenuity Online
BYU High School Suite Online	Write on Course
Book Shark	Wonders (Grade 6 only) – McGraw Hill
Writing and Rhetoric	Moving Beyond the Page
Mosdos Press Literature Series	Essentials in Literature
Essentials in Writing	

Middle School Social Studies

Edgenuity Online	BYU High School Suite Online
Washington: A State of Contrasts – DMI	Washington Past and Present – DMI
Washington History – Splash Publications	Story of the World
My World History – Pearson/Savvas	Discovering our Past: A History of the US the Early Years – McGraw Hill
Moving Beyond the Page	

Middle School Math

Edgenuity Online	BYU High School Suite Online
Envision Math – Pearson/Savvas	Dimensions Math – Singapore Math
Saxon Math	Math in Focus – Singapore Math
Math Connects – Glencoe/McGraw Hill	Carnegie Learning
Math U See	

Middle School Science

Edgenuity Online	BYU High School Suite Online
Interactive Science – Pearson/Savvas	Focus On – Real Science 4 Kids
Exploring the Building Blocks of Science	Moving Beyond the Page
Science Unlocked	

Middle School Electives

Edgenuity Online	BYU High School Suite Online
Artistic Pursuits	

High School Language Arts

Edgenuity Online	BYU High School Suite Online
My Perspectives – Pearson/Savvas	Bridge to College ELA – OSPI
Essentials in Writing	Essentials in Literature
Bookshark	

High School Social Studies

Edgenuity Online	BYU High School Suite Online
United States History and Geography – Modern Times – McGraw Hill	United States Government: Our Democracy – McGraw Hill
World History: The Modern Era – Savvas	Washington: A State of Contrasts
Choices (CWA) – Brown University	Bookshark
Students of History	

High School Math

Edgenuity Online	BYU High School Suite Online
Algebra 1/Geometry/Algebra 2 – All Things Algebra	Algebra 1/Geometry/Algebra 2 – Prentice Hall/Pearson/Savvas
Saxon Math	Precalculus – Demana, Waitts
Calculus – Finney, Demana, Waitts	Math for Your World – Blitzer
Bridge to College Math - OSPI	Carnegie Learning
Math U See	

High School Science

Edgenuity Online	BYU High School Suite Online
Biology Matters – Marshall Cavendish	Chemistry – Pearson/Savvas
Environmental Science – Pearson/Savvas	Physics: Principles and Problems – Glencoe/McGraw Hill
HMH Biology	Bookshark
Focus on High School Chemistry	Science Unlocked – Launch

High School Electives

Edgenuity Online	BYU High School Suite Online
Food for Today – Glencoe/McGraw Hill	Bien dit! (French) – HMH
Auto Upkeep – Rolling Hills Publishing	Small Gas Engines – GW Publishing
Artistic Pursuits	Health – Glencoe/McGraw Hill
Understanding Psychology – Glencoe McGraw Hill	Digital Photography by Henry Horenstein
College and Career Readiness – Pearson	Professional Communication – Pearson
Livestock and Companion Animals – Pearson	AgriScience – Pearson

Form - General Assurances

Fiscal Year
2022 - 2023

LRB Modified By
Erin DellO

Last Modified On
06/01/2022 11:40 AM

Last Submitted On
06/01/2022 11:40 AM

Overview

Fiscal Year

2022 - 2023

General Assurance for all Federal and State Programs (22-23)

1. The applicant will comply with all federal and state statutes and administrative regulations and all program plans and applications which are applicable to each program included in this application.
 2. The applicant will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to the applicant under each program in this application and in the event of an audit exception, shall repay federal and state funds upon completion of audit resolution.
 3. The applicant will control funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe if the law authorizing the program provides for assistance to such entities.
 4. The applicant agrees to adopt and use proper methods of administering each program in this application, including but not limited to: the enforcement of any obligations imposed by federal and state statutes and
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Washington Office of Superintendent of
PUBLIC INSTRUCTION

administrative rules on the applicant responsible for carrying out each program and correcting any deficiencies in program operations that are identified through audits, monitoring or evaluation.

5. The applicant will maintain accurate and timely program plan records which document progress in implementing the plans in this application and will amend any application plan when necessary to reflect significant changes in program scope and/or budget.

Records Retention and Access

6. The applicant agrees to provide all information as directed or as requested by the Office of Superintendent of Public Instruction (OSPI), the Secretary for the Department of Education, and other federal and state officials for audit, program evaluation, compliance, monitoring and other purposes, and to maintain all records in accordance with the records retention schedule applicable to the applicant.

Suspension and Debarment

7. The applicant certifies that persons responsible for the application programs are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this program by any federal department or agency.

The applicant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may also check the Excluded Parties List System in the federal System for Award Management (SAM).

Conflict of Interest

PUBLIC INSTRUCTION

8. The applicant certifies that no funds have been or will be paid by or on behalf of the applicant to any person for influence or attempting to influence an officer or employee of any federal or state department or agency.

Civil Rights & Equity

9. The applicant will comply with Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.

42 U.S.C. 2000d-1

..."Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made and, shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law..."

10. The applicant will comply with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.

20 U.S.C. 1681-1

..."Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made, and shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law..."

Washington Office of Superintendent of
PUBLIC INSTRUCTION

11. The applicant will comply with Title II of the Americans with Disabilities Act of 1990, which prohibits discrimination on the basis of disability by public entities.

12. The applicant will comply with Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.

13. The applicant will comply with The Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.

20 U.S.C. 6103:

..."(a) Methods of achieving compliance with regulations. The head of any Federal department or agency who prescribes regulations under section 6103 of this title may seek to achieve compliance with any such regulation-
(1) by terminating, or refusing to grant or to continue, assistance under the program or activity involved to any recipient with respect to whom there has been an express finding on the record, after reasonable notice and opportunity for hearing, of a failure to comply with any such regulation; or
(2) by any other means authorized by law..."

14. The applicant will comply with The Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires public elementary and secondary schools if they provide an opportunity for any outside youth or community group to meet on school premises before or after school to provide equal access to any group affiliated with the Boy Scouts of America or any other group listed in Title 36 of the United States Code as a patriotic society.

20 U.S. Code § 7905(c):

...If the public school or agency that is not covered by this section, when this information may allow information on how to make it available to the group, shall be provided in a way that will help to comply with this section, the public school or agency shall be held to have complied with such section if the public school or agency has taken such steps as are reasonable to ensure compliance with such section.

PUBLIC INSTRUCTION

15. The applicant will comply with Washington's Equal Educational Opportunity Laws in Chapter 28A.640 and 28A.642 RCW and 392-190 WAC, which prohibit discrimination in Washington public schools on the basis of sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability.

RCW 28A.640.050:

"The superintendent of public instruction shall have the power to enforce and obtain compliance with the provisions of this chapter and the regulations and guidelines adopted pursuant thereto by appropriate order made pursuant to chapter 34.05 RCW, which order, by way of illustration, may include, the termination of all or part of state apportionment or categorical moneys to the offending school district, the termination of specified programs in which violations may be flagrant within the offending school district, the institution of a mandatory affirmative action program within the offending school district, and the placement of the offending school district on probation with appropriate sanctions until compliance is achieved."

RCW 28A.642.050:

"The superintendent of public instruction has the power to enforce and obtain compliance with the provisions of this chapter and the rules and guidelines adopted under this chapter, by appropriate order made pursuant to chapter 34.05 RCW. The order may include, but is not limited to, termination of all or part of state apportionment or categorical moneys to the offending school district, termination of specified programs in which violations may be flagrant within the offending school district, institution of corrective action, and the placement of the offending school district on probation with appropriate sanctions until compliance is achieved."

Gun-Free Schools Act Compliance

16. The applicant will comply with Title IV, Part A, Subpart 3, Section 4141, Gun Free Schools Act of 2004, which requires LEA's to comply with State law regarding requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies in that State, except that such State law shall allow the chief

administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing. This law also requires mandatory reporting to the state of a description of the circumstances surrounding any expulsions imposed under the State law including - the name of the school concerned; the number of students expelled from such school; and the type of firearms concerned.

Protected Prayer

17. The applicant agrees it has no policy in place that prevents, or otherwise denies, participation in constitutionally protected prayer in public schools as set forth in the U.S. Department of Education's February 7, 2003 document and set forth in 20 U.S.C. 7904 (Section 8524 of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act).

US Department of Education Guidance on Constitutionally Protected Prayer

SEC. 8524. 20 U.S.C. 7904:

..."(b) CERTIFICATION.-As a condition of receiving funds under this Act, a local educational agency shall certify in writing to the State educational agency involved that no policy of the local educational agency prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary school..."

By signing below, we certify that we have read and agree we have no policy in place preventing or otherwise denying participation in constitutionally protected prayer in public schools.

LEA-Tribal Affirmation of Consultation

18. One of the new requirements under ESSA Section 8538 is to ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, and consult with appropriate officials from Indian tribes or tribal organizations prior to the school district's submission of a required plan or application. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute to such plan.

ESSA Impacted Districts for Consultation

PUBLIC INSTRUCTION

19. School districts with an American Indian/Alaska Native student enrollment of 50 percent or more of the total district enrollment; or for fiscal year 2017, received a grant in the previous year under subpart 1 of part A of Title VI that exceeded \$40,000; or for any fiscal year following fiscal year 2017, received a grant in the previous fiscal year under subpart 1 of part A of Title VI that exceeded \$40,000.

20. Each affected school district shall maintain in the district's records AND upload in the General Assurances section in EGMS the Affirmation of Consultation with Tribal Representatives (attached) signed by the appropriate officials of the participating tribes or tribal organizations approved by the tribes that the consultation required has occurred. If such officials do not provide such affirmation within a reasonable period of time, the affected school district shall forward documentation that such consultation has taken place to OSPI.

LEA-Tribal-Affirmation-of-Consultation

Audit Requirements

21. Subrecipients of federal awards, as defined by 2 CFR Part 200 Subpart F, shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) numbers. Subrecipients must make their records available for review or audit by officials of federal agencies, the Government Accountability Office (GAO), and the Superintendent of Public Instruction (OSPI) or designee.

Subrecipients expending seven hundred fifty thousand dollars (\$750,000) or more in federal awards from all federal sources combined in any fiscal year beginning after December 26, 2014, will receive an audit under 2 CFR Part 200 Subpart F for that fiscal year. The audit must be completed within nine (9) months of the end of that fiscal year.

Upon completion of each audit, all subrecipients, except for School Districts and ESDs, must submit the audit report, including any corrective action plans as a result of audit findings, to the Audit Management and Resolution Section, Office of Superintendent of Public Instruction, PO Box 47200, Olympia, WA 98504.

Closeout

22. The applicant will submit all financial, performance, and other reports as required by the terms and conditions of the grant (no later than 90 calendar days after the end date of the period of performance).

23. Unless an extension is approved by OSPI, the applicant will liquidate all obligations incurred under the federal grant not later than 90 days after the end date of the performance period as specified in the terms and conditions of the award.
24. The applicant will promptly refund any balances of unobligated funds that are paid in advance or paid but not authorized to be retained for use in other projects.
25. The applicant will account for any real and personal property acquired with federal funds or received from the Federal government in accordance with administrative requirements.

Open Educational Resources

26. Copyright: Except when in conflict with stated policies, grantees receiving funds managed by OSPI from state, federal, foundation, or other funding sources shall own copyright on their original works of authorship; however, as a condition of receiving a grant, applicants are subject to the licensing policies below.
 - o Licensing (original work): As a condition of receiving a grant and where not in conflict with state policies, all original works of authorship produced by grants from state, federal, foundation or other funds managed by OSPI will carry a Creative Commons Attribution License, version 4.0 or later (CC BY).
 - o Licensing (adapted work): All derivative works, adapted by grantees from others' existing openly licensed resources, must follow the terms of the open license on those materials. The derivative work must be licensed with the least restrictive open license possible that is not in conflict with existing licenses

System for Award Management (SAM)

System for Award Management (SAM) is the primary registrant database for the U.S. Federal Government. SAM collects, validates, stores, and disseminates data in support of agency acquisition missions, including Federal agency contract and assistance awards. Please note that the term "assistance awards" includes grants, cooperative agreements and other forms of federal assistance. Whether applying for assistance awards, contracts, or other business opportunities, all entities are considered "registrants."

The applicant agrees it has a current SAM registration. If not pre-populated in the box below, please

provide your current UEI (Unique Entity Identifier) information as registered in **SAM**.

** On **April 4, 2022**, the unique entity identifier used across the federal government changed from the DUNS Number to the Unique Entity ID (generated by SAM.gov).

The Unique Entity ID is a 12-character alphanumeric ID assigned to an entity by SAM.gov. As part of this transition, the DUNS Number has been removed from SAM.gov. Entity registration, searching, and data entry in SAM.gov now require use of the new Unique Entity ID. Existing registered entities can find their Unique Entity ID by following the steps [here](#). New entities can get their Unique Entity ID at SAM.gov and, if required, complete an entity registration”

Certification

nrjwfkeazk97

Chewelah School District

I, **Erin Dell**, certify that we have read and agree to all applicable general assurances as listed above

Erin Dell

Directors of Student Support Services

06/01/2022

Assurances

General Assurances for 22-23

General Assurances for all Federal and State Programs (22-23)

Instructions: Completion of this page by the authorized representative indicates an agreement to all applicable assurances listed on this page as well as in all federal and state form packages contained in the iGrants system. Signing below is considered agreement in writing.

Assurances

1. The applicant will comply with all federal and state statutes and administrative regulations and all program plans and applications which are applicable to each program included in this application.
2. The applicant will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to the applicant under each program in this application and in the event of an audit exception, shall repay federal and state funds upon completion of audit resolution.
3. The applicant will control funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe if the law authorizing the program provides for assistance to such entities.
4. The applicant agrees to adopt and use proper methods of administering each program in this application, including but not limited to: the enforcement of any obligations imposed by federal and state statutes and administrative rules on the applicant responsible for carrying out each program and correcting any deficiencies in program operations that are identified through audits, monitoring or evaluation.
5. The applicant will maintain accurate and timely program plan records which document progress in implementing the plans in this application and will amend any application plan when necessary to reflect significant changes in program scope and/or budget.

Records Retention and Access

6. The applicant agrees to provide all information as directed or as requested by the Office of Superintendent of Public Instruction (OSPI), the Secretary for the Department of Education, and other federal and state officials for audit, program evaluation, compliance, monitoring and other purposes, and to maintain all records in accordance with the records retention schedule applicable to the applicant.

Suspension and Debarment

7. The applicant certifies that persons responsible for the application programs are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this program by any federal department or agency.

The applicant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may also check the Excluded Parties List System in the federal System for Award Management (SAM).

Conflict of Interest

8. The applicant certifies that no funds have been or will be paid by or on behalf of the applicant to any person for influence or attempting to influence an officer or employee of any federal or state department or agency.

Civil Rights & Equity

9. The applicant will comply with Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.

42 U.S. Code ♦ 2000d-1:

..."Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made and, shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law..."

10. The applicant will comply with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.

20 U.S. Code ♦ 1682:

..."Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made, and shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law..."

11. The applicant will comply with Title II of the Americans with Disabilities Act of 1990, which prohibits discrimination on the basis of disability by public entities.
12. The applicant will comply with Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.
13. The applicant will comply with The Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.

42 U.S. Code ♦ 6104:

..."(a) Methods of achieving compliance with regulations. The head of any Federal department or agency who prescribes regulations under section 6103 of this title may seek to achieve compliance with any such regulation-

(1) by terminating, or refusing to grant or to continue, assistance under the program or activity involved to any recipient with respect to whom there has been an express finding on the record, after reasonable notice and opportunity for hearing, of a failure to comply with any such regulation; or

(2) by any other means authorized by law..."

14. The applicant will comply with The Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires public elementary and secondary schools if they provide an opportunity for any outside youth or community group to meet on school premises before or after school to provide equal access to any group affiliated with the Boy Scouts of America or any other group listed in Title 36 of the United States Code as a patriotic society.

20 U.S. Code ♦ 7905(c):

..."If the public school or agency does not comply with the rules or orders, then notwithstanding any other provision of law, no funds made available through the Department shall be provided to a school that fails to comply with such rules or orders or to any agency or school served by an agency that fails to comply with such rules or orders..."

15. The applicant will comply with Washington's Equal Educational Opportunity Laws in Chapter 28A.640 and 28A.642 RCW and 392-190 WAC, which prohibit discrimination in Washington public schools on the basis of sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability.

RCW 28A.640.050:

"The superintendent of public instruction shall have the power to enforce and obtain compliance with the provisions of this chapter and the regulations and guidelines adopted pursuant thereto by appropriate order made pursuant to chapter 34.05 RCW, which order, by way of illustration, may include, the termination of all or part of state apportionment or categorical moneys to the offending school district, the termination of specified programs in which violations may be flagrant within the offending school district, the institution of a mandatory affirmative action program within the offending school district, and the placement of

the offending school district on probation with appropriate sanctions until compliance is achieved."

RCW 28A.642.050:

"The superintendent of public instruction has the power to enforce and obtain compliance with the provisions of this chapter and the rules and guidelines adopted under this chapter, by appropriate order made pursuant to chapter 34.05 RCW. The order may include, but is not limited to, termination of all or part of state apportionment or categorical moneys to the offending school district, termination of specified programs in which violations may be flagrant within the offending school district, institution of corrective action, and the placement of the offending school district on probation with appropriate sanctions until compliance is achieved."

Gun-Free Schools Act Compliance

16. The applicant will comply with Title IV, Part A, Subpart 3, Section 4141, Gun Free Schools Act of 2004, which requires LEA's to comply with State law regarding requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies in that State, except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing. This law also requires mandatory reporting to the state of a description of the circumstances surrounding any expulsions imposed under the State law including - the name of the school concerned; the number of students expelled from such school; and the type of firearms concerned.

Protected Prayer

17. The applicant agrees it has no policy in place that prevents, or otherwise denies, participation in constitutionally protected prayer in public schools as set forth in the U.S. Department of Education's February 7, 2003 document [and set forth in 20 U.S.C. 7904 \(Section 8524 of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act\)](#). [US Department of Education Guidance on Constitutionally Protected Prayer](#)

SEC. 8524. ♦ 20 U.S.C. 7904:

..."(b) CERTIFICATION.-As a condition of receiving funds under this Act, a local educational agency shall certify in writing to the State educational agency involved that no policy of the local educational agency prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary school..."

By signing below, we certify that we have read and agree we have no policy in place preventing or otherwise denying participated in constitutionally protected pray in public schools.

LEA-Tribal Affirmation of Consultation

18. One of the new requirements under [ESSA Section 8538](#) is to ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, and consult with appropriate officials from Indian tribes or tribal organizations prior to the school district's submission of a required plan or application. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute to such plan.

[ESSA Impacted Districts for Consultation](#)

19. School districts with an American Indian/Alaska Native student enrollment of 50 percent or more of the total district enrollment; or for fiscal year 2017, received a grant in the previous year under subpart 1 of part A of Title VI that exceeded \$40,000; or for any fiscal year following fiscal year 2017, received a grant in the previous fiscal year under subpart 1 of part A of Title VI that exceeded \$40,000.
20. Each affected school district shall maintain in the district's records AND upload in the General Assurances section in iGrants the Affirmation of Consultation with Tribal Representatives (attached) signed by the appropriate officials of the participating tribes or tribal organizations approved by the tribes that the consultation required has occurred. If such officials do not provide such affirmation within a reasonable period of time, the affected school district shall forward documentation that such consultation has taken place to OSPI.

[LEA-Tribal-Affirmation-of-Consultation](#)

Audit Requirements

21. Subrecipients of federal awards, as defined by 2 CFR Part 200 Subpart F, shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) numbers. Subrecipients must make their records available for review or audit by officials of federal agencies, the Government Accountability Office (GAO), and the Superintendent of Public Instruction (OSPI) or designee.

Subrecipients expending seven hundred fifty thousand dollars (\$750,000) or more in federal awards from all federal sources combined in any fiscal year beginning after December 26, 2014, will receive an audit under 2 CFR Part 200 Subpart F for that fiscal year. The audit must be completed within nine (9) months of the end of that fiscal year.

Upon completion of each audit, all subrecipients, except for School Districts and ESDs, must submit the audit report, including any corrective action plans as a result of audit findings, to the Audit Management and Resolution Section, Office of Superintendent of Public Instruction, PO Box 47200, Olympia, WA 98504.

Closeout

22. The applicant will submit all financial, performance, and other reports as required by the terms and conditions of the grant (no later than 90 calendar days after the end date of the period of performance).
23. Unless an extension is approved by OSPI, the applicant will liquidate all obligations incurred under the federal grant not later than 90 days after the end date of the performance period as specified in the terms and conditions of the award.
24. The applicant will promptly refund any balances of unobligated funds that are paid in advance or paid but not authorized to be retained for use in other projects.
25. The applicant will account for any real and personal property acquired with federal funds or received from the Federal government in accordance with administrative requirements.

Open Educational Resources

26. Copyright: Except when in conflict with stated policies, grantees receiving funds managed by OSPI from state, federal, foundation, or other funding sources shall own copyright on their original works of authorship; however, as a condition of receiving a grant, applicants are subject to the licensing policies below.
 - o Licensing (original work): As a condition of receiving a grant and where not in conflict with state policies, all original works of authorship produced by grants from state, federal, foundation or other funds managed by OSPI will carry a Creative Commons Attribution License, version 4.0 or later (CC BY).
 - o Licensing (adapted work): All derivative works, adapted by grantees from others' existing openly licensed resources, must follow the terms of the open license on those materials. The derivative work must be licensed with the least restrictive open license possible that is not in conflict with existing licenses.

System for Award Management (SAM)

System for Award Management (SAM) is the primary registrant database for the U.S. Federal Government. SAM collects, validates, stores, and disseminates data in support of agency acquisition missions, including Federal agency contract and assistance awards. Please note that the term "assistance awards" includes grants, cooperative agreements and other forms of federal assistance. Whether applying for assistance awards, contracts, or other business opportunities, all entities are considered "registrants."

The applicant agrees it has a current SAM registration. If not pre-populated in the box below, please provide your current UFI (Unique Entity Identifier) information as registered in [SAM](#).

Assurances



Special Education IDEA Part B Sections 611 and 619 for 22-23

Page 1

Special Education IDEA Tutorial

After completing this page, print and sign the Assurances. Submit the signed Assurances by scanning to your computer and uploading onto Page 5 or faxing to 360-586-0247.

Single Agency Certification

This application is submitted for the following federal programs for students with disabilities:

IDEA Part B, Section 611 (3-21)

IDEA Part B, Section 619 (Preschool, 3-5)

Name of Superintendent:	
Date: (MM/DD/YY)	

Assurances

The Local Educational Agency (LEA) makes the following assurances and provisions as required by Part B of the IDEA and those contained in 20 U.S.C. 1413(a):

1. The LEA assures that in providing for the education of students with disabilities within its jurisdiction, its policies, procedures, and programs are consistent with 20 U.S.C. 1412 – (34 CFR 300.201 and WAC 392-172A-06005).
2. If the LEA makes changes to existing policies and/or procedures on its own, due to changes to federal law; a new interpretation of an applicable provision of the act by federal or state courts; or an official finding of noncompliance with federal or state law or regulations, the LEA will provide a copy to the Office of Superintendent of Public Instruction (OSPI).
3. A free appropriate public education (FAPE) is available to all students with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including students with disabilities who have been suspended or expelled from school, in accordance with 20 U.S.C. 1412(a)(1) (34 CFR 300.101 and WAC 392-172A-02000).
4. All students with disabilities residing in the LEA, including students with disabilities who are homeless or are wards of the State, and students with disabilities unilaterally enrolled in private (non-profit) elementary or secondary schools within district boundaries, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services in accordance with 20 U.S.C. 1412(a)(3) (34 CFR 300.311 and WAC 392-172A-02040) and report these data to OSPI in a timely and accurate manner.
5. An individualized education program (IEP) is developed, reviewed, and revised for each student with a disability in accordance with 20 U.S.C. 1414(d) (34 CFR 300.324 and WAC 392-172A-03110).

6. To the maximum extent appropriate, students with disabilities, including students in public or private institutions or other care facilities, are educated with students who are not disabled, and special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a student is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily in accordance with 20 U.S.C. 1412(a)(5)(A)-(B) (34 CFR 300.114 and WAC 392-172A-02050).
7. Students with disabilities and their parents are afforded the procedural safeguards required by 20 U.S.C. 1415 and in accordance with 20 U.S.C. 1412(a)(6) (34 CFR 300.501 through -505 and WAC 392-172A-05000 through -05020).
8. Students with disabilities are evaluated in accordance with subsections (a) through (c) of 20 U.S.C. 1414 and 20 U.S.C. 1412(a)(7) (34 CFR 300.301 through -311 and WAC 392-172A-03000 through -03080).
9. The LEA will comply with 20 U.S.C. 1417(c) relating to the confidentiality of records and information in accordance with 20 U.S.C. 1412(a)(8) (34 CFR 300.610 through -626 and WAC 392-172A-05180 through -05245).
10. Students participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under this part, experience a smooth and effective transition to those preschool programs in a manner consistent with 20 U.S.C. 1437(a)(9). By the third birthday of such a student, an IEP has been developed. The LEA will participate in transition planning conferences arranged by the designated lead agency under 20 U.S.C. 1435(a)(10) and 20 U.S.C. 1412(a)(9) (34 CFR 300.124 and WAC 392-172A-02080).
11. The LEA will ensure that:
 - a. Students unilaterally enrolled by their parents in private elementary schools and secondary schools in the school district served by the LEA, will be afforded the opportunity to equitably participate in accordance with the requirements found in 20 U.S.C. 1412(a)(10)(A) (34 CFR 300.130 through -144 and WAC 392-172A-04000 through 04070);
 - b. Students are placed or referred by the LEA to a private school in accordance with the requirements found in 20 U.S.C. 1412(a)(10)(B) (34 CFR 300.145 through -146 and WAC 392-172A-04080 through 04110); and
 - c. The LEA follows procedures for students enrolled by their parents in a private school when FAPE is at issue in accordance with the requirements found in 20 U.S.C. 1412(a)(10)(C) (34 CFR 300.148 and WAC 392-172A-04115)
12. The LEA assures that amounts provided to it under IDEA will be expended in accordance with 20 U.S.C. 1412(a) and 1) shall be used only to pay the excess costs of providing special education and related services to students with disabilities; 2) shall be used to supplement State, local, and other federal funds and not to supplant such funds; and 3) shall not be used to reduce the level of expenditures for the education of students with disabilities made by the LEA local funds below the level of those expenditures for the preceding fiscal year subject to the exceptions contained in 20 U.S.C. 1413(a)(2)(A)(B) and (C) (34 CFR 300.202-205 and WAC 392-172A-06010 through 06025).
13. The OSPI Special Education Fiscal Staff reviews maintenance of effort on a yearly basis. The applicant understands that a "noncompliance notice" will be issued to the LEA if the LEA fails maintenance of effort tests. The LEA will either provide documentation to OSPI assuring that it is maintaining effort or reimburse (with non-federal funds) OSPI for any federal funds expended that supplant state and local effort.
14. P.L. 81-874: The LEA assures that any P.L. 81-874 (impact aid) add-on funds, which it may receive for the benefit of students with disabilities, will be spent in accordance with the federal regulations governing that program.
15. The LEA shall ensure that all personnel necessary to carry out Part B of the IDEA are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve students with disabilities, subject to the requirements of section 20 U.S.C. 1412(a)(14)(A)-(E), as amended by the Every Student Succeeds Act; 34 CFR 300.156.
16. The LEA shall make available to parents of students with disabilities and to the general public all documents relating to the eligibility of the LEA under the IDEA (34 CFR 300.212 and WAC 392-172A-06050).
17. The LEA shall provide OSPI with information necessary to enable the state to carry out its duties with respect to information relating to the state performance goals contained in 20 U.S.C. 1412(a)(15) and in 20 U.S.C. 1412(a)(16) as it relates to the performance of students with disabilities participating in programs carried out under Part B (34 CFR 300.211 and 34 CFR 300.602 and WAC 392-172A-06045 and WAC 392-172A-07025).
18. The LEA shall cooperate in the Secretary's efforts under The Every Student Succeeds Act of 2015 to ensure the linkage of records pertaining to migratory students with a disability for the

Assurances



Perkins V Application for 22-23

Page 1

	Link To Document
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The Strengthening Career and Technical Education for the 21st Century Act (Public Law 115-224) was signed into law on July 31, 2018 and reauthorized the Carl D. Perkins Career and Technical Education Act of 2006.

It is important to note that the results from each eligible recipient's 2021-2022 Comprehensive Local Needs Assessment (CLNA) will dictate the types of programs and activities that agencies can implement with Perkins V funds during the 2022-2023 program year and in subsequent program years.

(For OSPI Use Only)		
OSPI Approval Status	SAS Further Action Required	SAS Approval

IMPORTANT INFORMATION

PURPOSE: Federal regulations (34 CFR 76.708) require that federal formula grant funds may not be obligated (incur costs) until the latter of the following two dates: (1) July 1 or (2) the date the applicant submits its application to the State in substantially approvable form. Federal regulations further stipulate that reimbursement for obligations is subject to final approval of the application.

IMPORTANT! This page represents a request for a Substantially Approvable Status (SAS) for this federal program. Certain application pages and process buttons, e.g., Budget, Finish, and Notify have been hidden. School Districts/State-Tribal Education Compact (STEC) schools **will not be able to request OSPI Approval** for this form package **until final allocations have been announced.**

In order to incur any costs associated with this program as of July 1, the district/STEC must first request SAS. Next, the Office of Superintendent of Public Instruction (OSPI) will review the request and communicate to the district/STEC if further action is necessary or if SAS approval has been issued.

NOTE: If an applicant does not request SAS they will not be able to obligate funds back to July 1.

Preliminary Allocation:	
SAS Process	

Step 1:	Make sure " NO " is displayed in the drop-down list.
Step 2:	Press the Mark Completed icon on this page.
Step 3:	WAIT FOR FINAL ALLOCATIONS TO BE ANNOUNCED.

1. Choose "**YES**" from the drop-down list to the SAS Process question
2. Complete all sections of the Perkins Assurances -
 - a. Choose an answer under Question 5
 - b. Click, read and certify each Perkins Assurance
 - c. Fill out the Authorized Representatives Signature Block

3. Press the Mark Completed icon on this page.
4. Send email message (displayed after pressing Mark Completed icon).

1. Review the following requirements by clicking each hyperlink.
2. Click the box certifying the district/STEC has read and understood the requirements listed under each section.
3. Complete the Authorized Representatives Signature Block.
4. Sign, date, and print a copy of this assurance section.
5. **ALERT!** A hard copy of the printed, signed, and dated assurance section must be in district/STEC files for monitoring/auditing purposes.

Upon written request, will the district/STEC consult in a timely and meaningful manner with representatives of nonprofit private schools in the geographic areas served by the eligible recipient? [section 317(b)(2)].

NOTE: The Office of Superintendent of Public Instruction is required to monitor the performance of career and technical education programs in at least the following areas:

- Student participation in and completion of high-demand programs.
- Students earning dual credit for high school and college.

The applicant hereby assures compliance with the following requirements under each section:

FEDERAL

[The Office of Management and Budget's \(OMB\) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(Uniform Guidance\)](#)

[Education Department General Administrative Regulations \(EDGAR\)](#)

[Strengthening Career and Technical Education for the 21st Century Act \(Public Law 115-224\)](#)

STATE

[Washington State Perkins Plan Requirements](#)

[Washington Administrative Code \(WAC\)](#)

[Revised Code of Washington \(RCW\)](#)

[State Administrative and Accounting Manual \(SAAM\)](#)

[Career and Technical Education Program Standards](#)

OSPI

[Accounting Manual for Public School Districts in the State of Washington](#)

By accepting these funds and signing below, your district/STEC agrees to abide by all federal, state, and agency rules and regulations required of this money. Electronic signatures are allowed.

Superintendent:	
Section 504 Coordinator:	
Title IX Officer:	
General Advisory Chair:	
Board Chair:	
CTE Director/Administrator:	
Date: (MM/DD/YY)	

Form Package (FP) 217 Highly Capable
District Plan Pre-Launch Assurances
Fiscal year 2021-22 / School Year 2022-23

Respond to the items below ONLY if the district requests funding to begin before the October launch of FP 217 Highly Capable District Plan in iGrants.

1. Name of LEA: *

Chewelah School District

- Contact Information and Page 1 must be updated annually: District indicates if accepting Highly Capable funds, signs and dates assurances to comply with Highly Capable Program requirements.
- Pages 2 through 7 must be completed when Form Package 217 launches in iGrants. LEA information entered on pages 2–6 of FP 217 will roll over from the LEA's last approved Highly Capable Comprehensive Plan.

REMINDER: The Highly Capable funding formula is based on 5.0 percent of each LEA's population. This is a funding formula and does not mean a certain percentage of students must be identified.

Your school board must approve the information and data you enter in this form package annually. In iGrants form Package 217 (fiscal year 2021-22), click Print All, to the right of Save. (WAC 392.170.025) (Board does not have to approve plan before you submit the form package to OSPI. We will open page 6 for Board approval notes when you request.)

Program Monitoring and Review

OSPI staff will review District Highly Capable plans during the Consolidated Program Review (CPR) process. Districts will be reviewed during Consolidated Program Review cycle, even if they are not accepting funds, as Highly Capable is part of the program of basic education under RCW 28A.150.220(3)(g)3).

2. Assurances: Comply with State Law and Regulation *

- District will submit remaining pages of Form Package 217 Highly Capable Plan for OSPI approval when it is launched in iGrants in fall 2022.

NOTE: As part of RCW 28A.150.220(3)(g), the instructional program of basic education provided by each LEA shall include programs for Highly Capable students. Consistent with OSPI's approach to the Learning Assistance Program and the Transitional Bilingual Instructional Program, an LEA does not have to accept funds. It does need to ensure services are provided to students who qualify. Under the law, LEAs are to identify their most Highly Capable students and serve them. See RCW 28A.185.020 (1) and (2).

3. Please check only one box below:

- LEA ACCEPTS Highly Capable allocation for 2022-23 school year. LEA agrees to the comply with: a) RCW 28A.150.220(3)(g)3) The instructional program of basic education provided by each LEA shall include: (g) Programs for highly Capable students under RCW 28A.185.010. through 28A.185.030; b) RCW 28A.185.020 : Highly Capable program requirements provided in state law; c) WAC 392-170-012 Highly Capable program requirements provided under OSPI rules. WAC 392-170; d) Annually report the students served in the LEA's Highly Capable program in CEDARS; e) Your school board must approve the information and data you enter in this form package annually. LEA understands that OSPI staff will review the Comprehensive Plan during the Consolidated Program Review (CPR) process; f) Annually complete the End-of-Year Report (iGrants Form Package 250); g) Follow RCW 28A.185.020 District practices for identifying the most Highly Capable students must prioritize equitable identification of low-income students; h) Follow RCW 28A.300.770 Highly Capable students –Identification procedures. Assessment process for identification as Highly Capable student.

- LEA DOES NOT ACCEPT Highly Capable allocation for the 2022-23 school year. LEA understands that under the Basic Education Act, it must offer a Highly Capable program that complies with RCW 28A.150.220(3)(g). This includes a responsibility to identify and serve their most Highly Capable students. LEA agrees that it will: a) Annually report the students served in the district's Highly Capable program in CEDARS; b) Annually complete applicable portions of the End-of-Year Report (iGrants Form Package 250). This includes annually reviewing and validating CEDARS data; c) Your school board must approve the information and data you enter in this form package annually. LEA understands that OSPI staff will review the Comprehensive Plan during the Consolidated Program Review (CPR) process; d) Follow RCW 28A.185.020 District practices for identifying the most Highly Capable students must prioritize equitable identification of low-income students; e) Follow RCW 28A.300.770 Highly Capable students – Identification procedures. Assessment process for identification as Highly Capable student.

4. District officials have read, and the district complies with, the laws and regulations above. *

Agreed

5. Authorized Representative Name and Title: *

Jason Perrins

6. Today's Date: *

9/15/2022



7. Name of Highly Capable Program Coordinator: *

Erin Dell

8. Contact Organization/District Name: *

Chewelah School District

9. Contact e-mail:

edell@chewelahk12.us

10. Contact phone number: *

509-685-6800

Highly Capable Program Parent Organization

11. Is there a parent organization in your area? *

Yes

No

12. Contact name for parent organization (if applicable):

13. Contact organization (if applicable):

14. Contact phone (if applicable)

Assurances

Learning Assistance Program (LAP) for 22-23



Page 1

All districts must complete this application for the 2022-23 school year.

The Learning Assistance Program funding request consists of two pages. Please complete each page and submit for approval.

- **Page 1:** District identifies if accepting LAP funds and signs assurances to comply with LAP requirements.
- **Page 2:** District briefly identifies planned/projected use of LAP funds.

Acceptance of Funds

Question 1: Acceptance of Funds for the 2022-23 School Year

District accepts LAP funds for the 2022-23 school year. Yes No

Before LAP funds are released for the 2022-23 school year, LEAs must have:

1. Submitted form package 218
2. A completed LAP end-of-year report for school year in EDS.

If no, please mark Page 1 completed/saved, mark Page 2 N/A, and submit this form package.

If yes, complete the remainder of this form package (FP).

- Mark the check box at the end of the page if the district agrees to comply with these assurances.
- Provide the signature and title of the authorized designee of the district and the date completed.
- Complete page 2.

Assurances

The district assures that it will follow the existing laws and rules under [chapter 28A.165 RCW](#), [emergency rules](#), and [chapter 392-162 WAC](#). Note: Sections of [HB 1208 \(2021\)](#) made changes to the LAP laws, including repealing certain program requirements. Please refer to the [LAP webpage](#) for more information on the laws and implementation.

Authorized Representative Name:	
Authorized Representative Title:	
Date: (MM/DD/YY)	

Assurances

[Back](#)TPEP Teacher and Principal Evaluation and Growth Training for 22-23

Page 1

With funding from OSPI, your ESD will offer opportunities to train new educators in the instructional and leadership frameworks, as well as to refine educators' understanding of the evaluation system and use it to support educator growth.

If you have questions as you complete this application, please reach out to [TPEP](#).

Certificate of Assurance

With this funding, the district will:

Tier 1: First support required training for new and new-to framework teachers, principals/assistant principals, and principal evaluators. The district will ensure they receive:

Teachers - REQUIRED

- An introduction to the evaluation system and any local regulations or definitions; and
- A minimum of six (6) hours of professional learning on the district's instructional framework ("Teacher Overview"). These hours may be distributed throughout the first months of the school year. For teachers in districts that qualify, this professional learning may be part of induction support for new teachers in the BEST program.

Principals/Assistant Principals (Teacher evaluators) – REQUIRED

- Stage I and Stage II training in the district's chosen instructional framework provided by an OSPI-approved framework trainer. It is strongly encouraged that districts maintain their own internal records about training completion dates.

Principal/Assistant Principals Evaluators – REQUIRED (recommended for principals and assistant principals)

- AWSP Leadership Framework training (12 hours) provided by an OSPI/AWSP-approved framework trainer. It is strongly encouraged that districts maintain their own internal records about training completion dates.

All New-to-District Teachers, Principals, Assistant Principals and Principal Evaluators – REQUIRED

- A working knowledge of the dialogue process between educator and evaluator as evidence accrues through the school year;
- An understanding of the district's expectations concerning student growth goals and measures;
- An understanding of how the student growth component will be implemented in your district.

Tier 2: Next, districts support training activities that:

- Support implementing the revised Student Growth Goal rubrics.
- For districts using the Danielson instructional framework, districts support activities to prepare for implementing the updated framework by the 2024-25 school year.
- Support Equity in Your Framework training for all educators.

Tier 3: With remaining funds, districts support:

- Opportunities to deepen the understanding and application of the instructional framework in evaluation and instructional practice.
- Opportunities to use the instructional framework to support equitable and culturally responsive instructional practices.
- Opportunities to deepen the understanding and application of the leadership framework in equitable and culturally responsive evaluation and leadership practices.

Please indicate below the name and role of the person(s) in this district designated to oversee TPEP programming.

TPEP Programming Contact Name:	
TPEP Programming Contact Role:	
TPEP Programming Contact Email:	

Authorized Representative Name:	
Authorized Representative Title:	
Date: (MM/DD/YY)	

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purpose of electronically exchanging, among the states, health and educational information regarding such students (34 CFR 300.213 and WAC 392-172A-06055).

19. Records related to the location, assessment, and placement of students who are eligible for special education and the development and implementation of IEPs shall be maintained. Programmatic and fiscal information records shall be available to authorized representatives of OSPI for the purpose of fiscal compliance, and performance verification (34 CFR 76.301 and 76.731; WAC 392-172A-05205, -06045, -07010, and -07020).
20. The LEA assures that programs and activities for students who are eligible for special education meet the requirements of Title II of the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 (WAC 392-172A-01035).
21. The LEA shall use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds (34 CFR 76.702 and WAC 392-172A-06010).
22. The LEA will comply with the State adopted National Instructional Materials Accessibility Standard (NIMAS) for the purpose of providing instructional materials to blind persons or other persons with print disabilities in accordance with 20 U.S.C. 1412(a)(23)(A) and (D); (34 CFR 300.170 and WAC 392-172A-06040).
 - 22a. The LEA coordinate with the National Instructional Materials Access Center (NIMAC). Whether or not the LEA coordinates with NIMAC, it assures that each blind person who requires instructional materials in an accessible format will receive these in a timely manner consistent with 20 U.S.C. 1413(a)(6) (34 CFR 300.210 and WAC 392-172A-06040).

If the LEA has selected "**will not**" above, please describe in detail how the LEA will ensure that persons who are visually impaired or blind acquire instructional materials in accessible format; ensure instructional materials are provided to the blind persons or other persons with print disabilities in a timely manner; and how the LEA will verify the materials meet NIMAS standards:
23. The LEA assures that it will comply with any corrective actions required by OSPI or their designees through the citizen complaint process, due process orders, or integrated sub-recipient monitoring (34 CFR 300.152, -518 and -600 and WAC 392-172A-05030, -05105, and -07010).

Check this box:	I certify that the LEA has read these assurances and will operate its IDEA Part B program in accordance with all of the assurances and submission statement.
<p>The LEA assures that throughout the period of this grant award the LEA will operate consistent with all requirements of IDEA 2004, 20 USC § 1400, et. seq., applicable regulations (34 CFR Part 300), and related state statutes (RCW) and regulations (WACs), along with the General Education Provisions Act (GEPA), 20 USC § 1221 et. seq., and Office of Management and Budget's (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.</p> <p>In the event that an LEA is not eligible under Part B of the Act, or is not complying with corrective actions as a result of monitoring, state complaints, or due process decisions, and the Superintendent of Public Instruction intends to withhold or recover funds in whole or in part, the LEA shall be provided the opportunity for a hearing as provided in WAC 392-172A-06065.</p> <p>I, the undersigned authorized official of the LEA, am designated to submit this application for 2022-23 funds under Part B of the IDEA.</p>	
Name of authorized official:	
Position of authorized official:	
Date: (MM/DD/YY)	
Signature Line:	

Assurances



OSSI: Comprehensive Continuous School Improvement Grant for 22-23

Page 2

Eligible Sub Grantees

Schools identified for Comprehensive support in 2018 are eligible for this grant.

Identification for Comprehensive support was determined based on a school’s 2017 WSIF score as released in 2018 with the criteria being that the All Students score fell below the support threshold. For the identification in 2018, the threshold is equal to or less than 2.3.

Fiscal Agent/Funding

The local education agency (LEA) will serve as the fiscal agent for the school identified for Comprehensive supports and served through iGrants. The funding is provided in order to implement the identified school’s school improvement plan. LEA’s may apply the restricted indirect amount but may not holdback any other portion of this grant.

Grant Amount:

A grant award of \$75,855 will be made available to each eligible school identified for Comprehensive supports.

All expenditures must be aligned with the priority improvement goals and activities outlined in the school improvement plan uploaded on page 4 of this application and reviewed by OSPI.

Superintendent	Email Address
Grants Manager Grants/Fiscal Manager	Email Address
School Principal	Email Address

Comprehensive School Assurances

1. Comply with all requirements in federal and state statutes, administrative regulations and guidance, and all program plans and applications for schools identified for Comprehensive support and their LEA.
2. Monitor schools receiving funds under this application through adherence to the following assurances. (ESSA 1003(e)(1)(C))

FISCAL AND FINANCIAL

1. Assure that appropriate guidance (i.e. federal and/or state) is followed to meet maintenance of

effort, comparability and supplement, not supplant requirements.

2. Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to the applicant under each program in this application. In the event of an audit exception, the LEA shall repay any federal and state funds required upon completion of audit resolution.
3. Acceptance of this award implies the LEA approval and requires that the principal, LEA business officer, LEA liaison, and if applicable, the school's System and School Improvement Coordinated Support Team (i.e. Continuous Improvement Partners) jointly monitor the school-based budget expenditures through periodic fiscal reviews. All requested documentation will be submitted by the LEA to the Office of System and School Improvement in a format provided by the Office of Superintendent of Public Instruction (OSPI).
4. Ensure all expenditures are directly linked to activities outlined in the current school improvement plan and support improvement of learning and teaching with a particular focus on closing identified opportunity and performance gaps with a focus on equity.
5. Monitor and evaluate the actions the school has taken, as outlined in the school improvement plan and this application, to recruit, select, and provide oversight to external providers to ensure their quality. (ESSA 1003(e)(1)(D))
6. The applicant will comply with all federal and state statutes and administrative regulations and all program plans and applications which are applicable to each program included in this application. This includes meeting requirements to report Time and Effort, if applicable, and complying with federal procurement policies and procedures.

IMPROVEMENT ACTIVITIES

1. Ensure participation by the LEA/school leadership team in all meetings, trainings, professional development, and program activities as required by the Office of System and School Improvement. Strongly encourage and support participation in school leadership development (i.e., AWSP Building Effective Leadership Network or Launching Principal Leadership Network, or an OSPI-approved alternative). Participation in GATE Advisory and GATE webinars is also encouraged.
2. Agree to be primarily responsible for relaying key communication from OSPI and OSSSI about improvement requirements, guidance, and notification of compliance actions in a timely manner to the school identified for improvement. OSPI reserves the right to relay that information directly to the building level.
3. Designate LEA/school level staff to provide leadership for the development, implementation, monitoring, and revision/updating of the school's school improvement plan as supported by evidence and research. A designee from this LEA/school leadership team shall serve as a key communication contact for purposes of scheduling professional learning supports, onsite implementation and technical assistance visits, and for overseeing the collection and analysis of progress monitoring data and other relevant data.
4. Ensure the development and implementation of a school improvement plan which is focused on equity and closing opportunity gaps for students, specifically those driving identification, and which is compliant with the requirements for all schools found under state law (WAC 180-16-220 (2)) and federal law (ESSA Sec 111 (d) (1)). These requirements include: a focus on closing equity gaps; needs assessment/progress monitoring to inform the plan; active participation and involvement of the broader school and its community; goals tied to indicators of the WSIF and the state's long-term goals which drove identification; use of evidence-based interventions, such as those on the state's Menu of Best Practices, vetted by the What Works Clearinghouse or provided by OSPI student engagement and system supports; identification of resource inequities at the LEA and building level which will be addressed through implementation of the plan; and use of improvement science principles of monitoring implementation, adjusting, and updating the plan.
5. Provide support and resource to the school to ensure the school improvement plan meets the guidance and requirements of state and federal law (see #4 above).
6. Coordinate and integrate services provided for school improvement with other educational services at the local educational agency or individual school level, such as services for English learners, students with disabilities, migratory children, American Indian, Alaska Native and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.
7. Approve the school improvement plan and ensure the school submits the LEA-approved plan to OSPI for a biannual review (i.e., mid-school year and end-of-year). (ESSA 1003(e)(1); ESSA 1111(d)(1)(B)(v); WAC 180-16-220(2)(a); WA ESSA plan p. 64; (WA ESSA A.4 (vii) (e)); WAC 180-16-220(2)(a))
8. Ensure the school regularly evaluates progress toward their improvement goals (ideally through progress monitoring and evaluation of interim measures) and adjusts their school improvement

plan as needed. This progress monitoring is also inclusive of documentation and maintenance of records to catalogue progress in the implementation process for the school.

9. If applicable, collaborate with an OSPI-contracted Coordinated Support Team (i.e., Continuous Improvement Partners and ESD improvement staff) assigned to the LEA and school to help plan, coordinate, implement, and sustain system and school improvement activities and help track progress within the school receiving Comprehensive supports during this school year.
10. As appropriate, the LEA will modify practices and policies to provide operational flexibility that enables full and effective implementation of the plans. (ESSA 1003 (e)(1)(F))
11. Complete any LEA required improvement activities, such as submission of an LEA Accountability Plan to OSPI if the majority of the LEA's schools has been identified for Comprehensive and Targeted support. (WA ESSA Plan p. 62-64)
12. Collaborate and coordinate as needed with other OSPI divisions and other agencies with respect to schools identified.

PROGRAM EVALUATION

1. Provide all information as directed or as requested by OSPI and other state officials for audit, program evaluation compliance, monitoring, and other purposes in a timely manner and to maintain all records for the 2022-23 academic year. Failure to comply with grant requirements and assurances will first result in feedback from OSPI and a period for correction. Failure to correct non-compliance in the period of correction could result in defaulting eligibility for the 2023-24 school improvement grants.
2. Provide OSPI, as requested, with an expanded budget, indicating all resources used to support improvement activities and to identify ongoing funding strategies that may impact the sustainability of these efforts once the grant funds are no longer available.
3. Provide and/or allow an OSPI staff or contractor to have access to assessment data, formative and summative, as well as any other data that will help provide a picture of the implementation efforts and progress made impacting student learning, performance, and achievement.

ETHICS

1. Certify that persons responsible for this application are not presently debarred, suspended, proposed for debarment, and/or declared ineligible or voluntarily excluded from participation in this program by any federal or state department or agency.
2. Certify that no funds have been or will be paid by, or on behalf of, the applicants to any persons for influence or attempting to influence an officer or employee of any federal or state department or agency.
3. Ensure both the LEA and school agree to fulfill all requirements as outlined in this application.

Authorized Representative Name:	
Authorized Representative Title:	
Date: (MM/DD/YY)	

1. Minimum Basic Education Requirement Compliance and District Survey

Instructions and Information Before You Begin

The State Board of Education, which is responsible for certifying school district compliance with the program requirements of Basic Education (WAC 180-16-195, WAC 180-16-200, and RCW 28A.150.220(7)), annually conducts a data collection that allows school districts to confirm compliance.

For the 2022-23 school year, the survey application has been updated to address the evolving need to collect information from districts to help improve the state's K-12 educational system. **It is no longer necessary to complete FP 600 in iGrants as in previous years.** Your responses to this survey, and responses to possible follow-up questions from SBE staff, will complete the reporting requirement for the 2022-23 school year.

The number of questions about credits and graduation requirements have been reduced and new questions have been added about elementary science education and other state-mandated and state-recommended educational elements. The purpose of these questions is to 1) help inform districts of requirements and recommendations in current law, and 2) gather information that helps the Board to promote a system that best meets the goals of Basic Education for all students.

School districts will only be presented with questions appropriate to their student populations. Please be careful on the second page of the survey answering the questions about the grades your district serves.

The survey includes questions about the following topics:

Instructional hours and days,

Graduation requirements: subject areas and credits, graduation pathway options, the High School and Beyond Plan, and local graduation requirements

State-mandated and state-recommended educational offerings and activities

Mastery-based learning

Graduation requirement emergency waiver program administration

We recommend that you review the sample survey available **here** in advance to gather all the information you will need in advance of completing the on-line form. We also provide links to the relevant statutes and rules for you to review as you need. **Quick Tip:**

Please "right click" the link and select the "open in a new tab" to review the statute or rule, which will allow you to continue with the survey uninterrupted.

We believe this survey will take approximately 30-40 minutes to complete. We included an option to save your progress and return later to complete.

Please submit the survey on or before **Thursday, August 18, 2022.**

Please forward any questions you might have to sbe@k12.wa.us. Please include the words "Basic Ed Collection" in the subject line.

NEW THIS YEAR:

This year, we added a **"Save and Continue"** function that allows you to save work, end the session, and return to the survey at a later time. Look in the lower right corner of the survey screen for the words **"save and continue later"**. After selecting this option and providing your email address, a link to re-access the survey will be sent to you, which you may forward to another person as needed.

At the end of the survey, you will have the chance to **Review your Responses** and go back to change responses as needed.

You will also receive an **email confirmation with a PDF attachment** showing your responses to the survey prompts.

1. District Name and Leadership

Name of the School District

What is the name of your School District/LEA?

Superintendent's Name

Jason Perrins

Superintendent's Email Address

jperrins@chewelahk12.us

2. Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Jason

Last Name

Perrins

Email

jperrins@chewelahk12.us

2. Grades Offered

3. Which of the following best describes the range of grades offered in your school district?

K-12

Please mark all of the grades that are offered in your school district.

Please note: You may be presented with some questions that are not relevant to your district. In those cases please enter "0" (zero).

4. How many schools in the district serve 12th grade students?

3

3. Days of Instruction and Waivers

By answering the following questions, school districts provide prospective assurance of meeting minimum requirements of the program of basic education as described in RCW 28A.150 for the 2022-23 school year.

The State Board of Education has a [FAQ](#) on instructional hours and the Office of Superintendent of Public Instruction has released [Bulletin 026-22](#) regarding options for instructional funding models for the 2022-23 school year. [WAC 180-16-195](#) and [WAC 180-16-200](#) have also been updated.

If the school district has questions about its compliance status, please email sbe@k12.wa.us and a State Board of Education (SBE) staff member will contact you.

Quick tip: To open links, we recommend right-clicking on links and selecting "open link in new tab"

5. Minimum 180-Day School Year

(RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

No, we have a waiver to offer less than 180 days for the 2022-23 school year

Please explain your "other" calendar plan for the 2022-2023 school year

6. Which waiver(s) from the 180-day requirement did the district receive? Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others.

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing beyond five days, transition days, alternative calendar, etc.)		X
Economy and Efficiency Waiver (i.e. four day school week for districts under 500 students)		X
A Parent-Teacher Conferencing Waiver	X	
A Waiver due to emergency closure		X
A Waiver for other reasons		X

What is the other reason you received a waiver?

7. How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement?

176

4. Instructional Hours and Climate Surveys

8. Kindergarten Minimum Instructional Hour Offering

(RCW 28A.150.220, RCW 28A.150.205, RCW 28A.150.315)

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

In the prior question, you indicated that you are offering less than 1,000 hours of instruction to Kindergarteners. If this is an error, please go back and correct this answer. If the response is correct, please provide the number of kindergarten instructional hours and briefly explain why you will not offer at least 1,000 hours of instruction for kindergarten.

Grades 1-12 Minimum Instructional Hour Offering

9. How will your school district meet the minimum instructional hour offering?

Approach B (District-wide average of at least 1,027 hours.)

How many instructional hours for grades 1 through 8 will your school district offer?

Please explain how you believe this meets the 1,000 hour requirement for grades 1 through 8.

How many instructional hours for grades 9 through 12 will your school district offer?

Please explain how you believe this meets the 1,080 hour requirement for grades 9 through 12.

10. How many credits does a typical high school student have the opportunity to earn in your district in a single calendar year?

7

Most students have the opportunity to earn 6 credits in a school year. Is your response to the previous question accurate? If it is, please click "continue" below.

11. Has the district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? (WAC 180-16-212)

Yes

In the prior question, you indicated that you have not adopted a Continuity of Operations Plan, which is required under WAC 180-16-212. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the school district has not adopted a Continuity of Operations Plan.

12. Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

No

13. Will your school district administer a school climate survey (other than the Healthy Youth Survey)?

Yes

14. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students	X	
Parents	X	
Teachers	X	
Other school staff	X	
Other survey recipients		X

15. Which grade levels participate in the school climate survey? (Mark all that apply)

Kindergarten

1st Grade

2nd Grade

3rd Grade

- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Who else do you include in your school climate survey?

16. Who supports the survey creation, collection, and analysis of your school climate survey data?

Center for Educational Effectiveness (CEE)

Why has the district chosen to not administer a school climate survey? (Please mark all that apply)

5. Elementary Science Instruction

17. Please indicate whether your school district has each of the following in place regarding your elementary science instructional program by answering "Yes" or "No" to each prompt.

	Yes	No
The district has a policy requiring a certain number of instructional minutes for science in grades K-5.		X
Elementary schools allocate specific time for science instruction in their master schedule.	X	
The district has a policy to prevent elementary students from being pulled out for learning support during science instructional time.	X	
All elementary teachers are provided with professional learning on teaching science aligned to state standards.	X	
All elementary teachers have access to a science curriculum aligned to state standards.	X	
All elementary teachers have access to hands-on materials needed to teach science aligned to state standards.	X	
The district expects elementary science will be included as part of each elementary school's improvement plan.		X

6. Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements

The three components of Washington graduation requirements are: subject area and credit requirements (WAC 180-51-210), the High School and Beyond Plan (WAC 180-51-220), and graduation pathway options (WAC 180-51-230)

The following questions provide assurance that districts' graduation requirements align with state minimum graduation requirements for the 2022-23 school year. Also, the Legislature has directed the State Board of Education to survey districts about graduation pathway options. District responses to the questions about graduation pathway options, along with other research, will be used to examine graduation pathway options and make recommendations to the Legislature on removing barriers to implementing graduation

pathway options and making the options more equitable for all students.

Questions about local graduation requirements are for informational and research purposes only.

18. For the Class of 2023, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)).

4 credits of English

3 credits of math (including the courses specified in WAC 180-51-210)

3 credits of social studies (including the courses specified in WAC 180-51-210)

3 credits of science (including at least 2 credits of lab science)

0.5 credits of health

1.5 credits of physical education

1 credit of arts

1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

In the prior question, you indicated that you do not require all students to complete at least the state minimum core subject area requirements to earn a diploma, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please provide a brief explanation why the school district does not require at least the state minimum core subject area requirements specified in WAC 180-51-210.

19. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

2 credits of world languages (which may include American Sign Language)

1 arts credit (in addition to 1 core credit in arts)

Yes

In the prior question, you indicated that you do not offer the opportunity for high school students to earn flexible subject area requirements, which is required under WAC 180-51-210. If this is an error, please go back and correct this answer. If your response is correct, please briefly explain why the district does not offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives specified WAC 180-51-210.

20. For the Class of 2023, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

In the prior question, you indicated that you do not require at least 24 credits for a student to graduate which is required in Chapter 180-51 WAC. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why the school district does not require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC and what elements have yet to be implemented.

7. High School and Beyond Planning

21. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? (WAC 180-51-220)

Yes

22. To which electronic or online HSBP platform is your district providing students access? (WAC 180-51-220)

Skyward (WSIPC, formerly My Data Solutions)

In the prior question, you indicated that you do not offer an electronic High School and Beyond Plan platform. Electronic High School and Beyond Plans were required starting SY 2020-2021. Please select the school year when this requirement will be implemented.

23. What grade does the district start each student's High School and Beyond Plan?

Grade 8

You are seeing this warning because you replied that the High School and Beyond Plan is initiated after the 8th grade. WAC 180-51-220 requires that the High School and Beyond Plan is initiated no later than the 8th grade. Even if you are a K-8 district without a high school, you are still required to initiate the High School and Beyond Plan no later than the 8th grade.

8. HSBP Delivery and Graduation Pathways

24. How does the district offer the High School and Beyond Plan (HSBP)?

It is offered through Advisory, Homeroom or a series of HSBP activities completed annually

25. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2022-23 school year to inform students of the graduation pathway options?

Yes

In the prior question, you indicated that you do not have a formalized district-wide protocol to inform students of the graduation pathway options. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain why your district has not implemented this important communication element.

When do you expect it to be implemented?

26. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2022-23 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduation pathway information will be shared with all incoming high school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
We will encourage all students to take the ASVAB.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
We will encourage all students to take the ACT or SAT.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
In addition to the above or instead of the above, we address graduation pathways in other ways	<input type="checkbox"/>	<input checked="" type="checkbox"/>

What other ways do you communicate with students about their graduation pathway options?

27. Which of the following graduation pathway options were available to students in your district for the Class of 2022? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options		X
International Baccalaureate (IB) course(s) that qualify as graduation pathway options		X
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	X	
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options	X	
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	X	
State Assessments in ELA and Math	X	
SAT	X	
ACT		X
Bridge to College/Transition course in math		X
Bridge to College/Transition course in ELA		X
Armed Services Vocational Aptitude Battery (ASVAB)	X	

How are Advanced Placement (AP) costs paid, by the district or by families?

How many of the 3 high schools offer AP Courses?

How are International Baccalaureate (IB) costs paid, by the district or by families?

How are Cambridge costs paid, by the district or by families?

28. How are Running Start costs paid, by the district or by families?

The district covers the costs for all students

29. How many of the 3 high schools offer access to Running Start?

3

30. How are College in the High School costs paid, by the district or by families?

The district covers the costs for all students

31. How many of the 3 high schools offer College in the High School Courses?

1

32. How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

The district covers the costs for all students

33. How many of the 3 high schools offer Career and Technical Education Dual Credit courses?

1

34. How many CTE course sequence graduation pathway options are available in your district?

10

35. Are students from your district able to access a skill center?

No

Who pays for student transportation to and from the skill center?

What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option?

36. How are SAT costs paid, by the district or by families?

The district covers the costs for some students

37. Does the district offer the SAT during the school day?

Yes

38. How many of the 3 high schools offer the SAT during the school day?

3

How are ACT costs paid, by the district or by families?

Does the district offer the ACT during the school day?

How many of the 3 high schools offer the school-day ACT?

39. Does the district offer the ASVAB during the school day?

Yes

40. How many of the 3 high schools offer the school-day ASVAB?

3

41. Local high school graduation requirement: Does the district require community service?

No

42. Local high school graduation requirement: Does the district require a culminating project?

No

9. State-Recommended Educational Offerings and Activities

In addition to the state high school graduation requirements, state law requires or encourages additional educational offerings and activities, which help address the Goals of Basic Education. The following questions will help confirm compliance with state law, and may help remind districts of requirements or recommended considerations in law. Your responses to questions about requirements and educational offerings or activities which are encouraged, but not required, will help inform the state about the level of district implementation of these elements.

43. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. (RCW 28A.300.115). Does the school district provide Holocaust education?

Yes

You are seeing this prompt because you responded that the school district does not provide curriculum instruction on the Holocaust, which is strongly encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

44. School districts are encouraged to commemorate the history of civil rights at least once a year, "providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." (RCW 28A.230.178). Does the school district commemorate the history of civil rights at least once a year?

Yes

You are seeing this prompt because you responded that the school district does not commemorate the history of civil rights at least once a year, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

45. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. (RCW 28A.300.112) Has the school district incorporated ethnic studies materials and resources in grades K-6?

No, the recommendation has not been implemented.

46. You are seeing this prompt because you responded that the school district does not incorporate ethnic studies materials and resources in grades K-6, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

47. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. (RCW 28A.300.112) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

No, the recommendation has not been implemented

48. You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.

We will consider implementing the recommended offering.

49. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. (RCW 28A.300.575). Does the school district award the seal of biliteracy to qualifying graduating high school students?

No, the recommendation has not been implemented

50. You are seeing this prompt because you responded that the school district does not award the seal of biliteracy to qualifying graduating high school students, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We do not intend to implement the recommended offering.

51. For each of the questions above that you answered "We do not intend to implement the recommended offering", please briefly explain why the school district does not intend to implement the recommendation.

We lack staffing and student population

10. State Mandated Educational Offerings (All School Districts)

52. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) RCW 28A.320.170)? State law requires this to be done when the school district updates the social studies curriculum.

No, the requirement has not been implemented

53. In the prior question, you indicated that you have not yet adopted a Tribal History and Culture curriculum. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

in Process

54. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? (RCW 28A.230.020 and WAC 392-410-115)

Yes

In the prior question, you indicated that you do not provide instruction at all levels about conservation, natural resources, and the environment in an interdisciplinary manner in solving the problems of human adaptation to the environment. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

55. The Office of Superintendent of Public Instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. (RCW 28A.300.478). Has the school district implemented social-emotional learning-specific policies or procedures?

Yes

In the prior question, you indicated that you have not implemented social-emotional learning-specific policies or procedures. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

56. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2022–23 school year. (RCW 28A. 300.475) will the district provide SEL to all students in grades K-3 at least once?

Yes

In the prior question, you indicated that you do not provide social emotional learning at least once to all students in grades K-3. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

57. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2022–23 school year? (RCW 28A.300.475)

No, the requirement has not been implemented

58. In the prior question, you indicated that you do not provide comprehensive sexual health education at least once to all students in grades 4-5. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

IN Process

59. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2022-2023 school year? (RCW 28A.300.475)

No. the requirement has not been implemented

60. In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 6-8. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

In Process

61. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2022-23 school year? This is required in RCW 28A.300.475.

No, the requirement has not been implemented

62. In the prior question, you indicated that you do not provide comprehensive sexual health education at least twice to all students in grades 9-12. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

In process

63. Each school district board of directors shall adopt an AIDS prevention education program. (RCW 28A.230.070). Does the school district have an AIDS prevention education program?

No, the requirement has not been implemented

64. In the prior question, you indicated that the school district does not have an AIDS prevention education program. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

In our Health Curriculum

SB 5878 specifies that, beginning with the 2023-24 school year, school districts with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art, throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

Every student must have access to arts instruction, as part of basic education under RCW 28A.150.210. Arts instruction must be accessible to all students, in a manner that is commensurate with instruction on other core subject areas.

65. In the 2022-23 school year, will each student receive instruction in at least one arts discipline as described in SB 5878 throughout their elementary and middle education experience?

Yes

In the prior prompt, you responded that not all students will receive instruction in at least one arts discipline as described in SB 5878 throughout their elementary and middle education experience. This is a requirement specified in SB 5878 for the 2023-24 school year. Please ensure that this requirement is met within the required timeline. Please select "Continue".

66. In the 2022-23 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in SB 5878 each academic year?

Yes

In the prior prompt, you responded that not all students in grades 9 to 12 will be given the opportunity to take arts coursework as specified in SB 5878 each academic year. This is a requirement specified in SB 5878 for the 2023-24 school year. Please ensure that this requirement is met within the required timeline. Please select "Continue".

11. State-Mandated Educational Offerings (School Districts with High School Grades)

67. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under RCW 28A.300.468?

Yes, we offer it as a for-credit standalone course.

In the prior question, you indicated that the school district does not provide an opportunity to access financial education. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

68. Will the school district provide an opportunity to access an elective computer science course that is available to all high school students under RCW 28A.230.300 in the 2022-2023 school year?

Yes

In the prior question, you indicated that the school district does not offer an elective computer science course to all high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

69. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. (RCW 28A.230.094)

Yes

In the prior question, you indicated that the district does not provide a mandatory half-credit course in civics. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

70. The study of the U.S. and Washington Constitutions is a prerequisite to graduation (RCW 28A.230.170 and WAC 392-410-120). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

In the prior question, you indicated that the school district does not provide the opportunity to study the U.S. and Washington constitutions. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

71. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. (RCW 28A.250.179) Does the school district offer instruction in CPR in at least one health class

required for graduation?

Yes

In the prior question, you indicated that the school district does not offer instruction in CPR in at least one health course required for high school graduation. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

72. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. (RCW 28A.320.195) Does the school district have an academic acceleration policy for high school students?

Yes

In the prior question, you indicated that the school district does not have an academic acceleration policy for high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

12. State-Mandated Educational Activities

73. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. (RCW 28A.300.815, RCW 28A.230.310) Does the school district provide a financial aid advising day?

Yes

In the prior question, you indicated that the school district does not provide a financial aid advising day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

74. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. (RCW 28A.230.150). Does the school district provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

In the prior question, you indicated that the school district does not provide the opportunity for voter registration for all students who will be 18 by the next general election. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

75. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. (RCW 28A.230.160) Does the school district provide educational activities in observance of Veterans' Day each year?

Yes

In the prior question, you indicated that the school district does not provide educational activities in observance of Veterans' Day. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

76. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. (RCW 28A.230.158). Does the school district conduct or promote educational activities for Disability History Month?

Yes

In the prior question, you indicated that the school district does not promote educational activities for Disability History Month. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

13. Mastery-Based Learning (MBL) and Washington Integrated Student Supports Protocol (WISSP)

77. Does your school district have a written policy to award mastery/competency-based credit?

No, the school district does not have a policy

Does the policy apply to:

Which subject areas does your policy apply to? (Please check all that apply.)

78. Does your school district have a school that offers a fully mastery/competency-based program? A

mastery/competency-based program includes the following (WAC 180-51-051(1)(b)):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.
Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

No

Which schools in your school district offer a mastery-/competency-based program?

79. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

80. In 2016, the Washington State Legislature created the Washington Integrated Student Supports Protocol (WISSP) when it passed 4SHB 1541. Integrated student supports (ISS) are a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. Integrated student supports are also known as full-service community schools, school community partnerships, community schools, school-based services, school-linked services, or full-service schools.

To what degree does the school district utilize the Washington Integrated Student Supports Protocol? (Choose the most fitting response for your school district)

I have not heard of the protocol, so I do not know if we use it.

Why does your school district never or rarely use the protocol?

81. Does your school district have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment?

Yes, the school district has a formal policy.

In the previous question, you indicated that your school district does not have a formal policy to award credit by subject

area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment. The awarding of credits under the described conditions is a new requirement specified in HB 1295 and codified in RCW 28A.320.192. If you answered the question in error, please go back and correct your response. If you have not implemented the requirement, please confirm that you will develop the policy and implement as required and as soon as possible.

14. 2020-2021 Graduation Requirement Emergency Waiver Administration

82. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2020-21 school year. Is this correct?

Yes

83. Did the school district grant any students an emergency waiver from high school graduation requirements in 2020-21?

Yes

84. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in Chapter 180-111 WAC?

Yes

In the prior question, you indicated that the school district did not administer the emergency waiver of graduation requirements in accordance with program rules. If this is an error, please go back and correct this answer. If the response is correct, please briefly explain in what manner the program rules were not followed.

85. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

Counselor outreach to all students

86. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
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What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

15. Certification by Respondent

87. Certification

Yes No

Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors? X

Do you certify that the school district has maintained records supporting this certification for auditing purposes? X

You are seeing this prompt because you responded "No" to at least one of the previous questions. If this is not correct, go

back and change your response. Be advised that the school district Board of Directors has the duty of ensuring that the school district provides instruction of sufficient quantity and quality and gives students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship. The program established under RCW 28A.150.220 shall be the minimum instructional program of basic education offered by school districts. The school district Board of Directors are expected to review this information with the Superintendent or a designee.

88. Name of Person Responsible for this Submission

Jason Perrins

89. Title of Person Responsible for this Submission

Superintendent

90. Email of Person Responsible for this Submission

jperrins@chewelahk12.us

91. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

5099360494

92. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

05/25/2022

93. Optional: Is there anything else you would like to share?

17. Basic Education Compliance Reporting Process Completed

New Send Email

May 25, 2022 15:42:52 Success: Email Sent to: jperrins@chewelahk12.us

New Send Email

New Send Email

VIDEO SURVEILLANCE

The board authorizes the use of video surveillance on district property for the purpose of maintaining the health, welfare, and safety of students, staff, and visitors, and to protect district equipment and facilities. The board authorizes video surveillance in common areas on district property and further authorizes the superintendent or designee to determine exact locations for cameras. The board further authorizes the superintendent or designee to install cameras to address specific incidents or need. However, the district will not install or use cameras in restrooms and locker rooms.

In general, only those individuals with a legitimate administrative or educational purpose may be permitted to view the video recordings. In most instances, those persons will be the superintendent, principals, supervisors, and other administrators.

The district will notify staff and students through [insert method of notification, for example, website, handbooks, etc.] that video surveillance may occur on district property. The district may use footage from video surveillance for student disciplinary action. In addition, the district reserves the right to use footage from video surveillance for staff discipline or discharge, although this is not the primary purpose of video surveillance.

In certain instances, video recordings may become a part of a student's educational record or a staff member's personnel record. The district will comply with all applicable state and federal laws related to record maintenance, retention, and disclosure.

Legal References:

42 U.S.C. 1232g

Family Educational Rights
and Privacy Act

Management Resources

2018 – August 2018 Policy
Issue

Adoption Date:

Chewelah School District #36

Revised:

Classification: Encouraged

CERTIFICATE OF EDUCATIONAL COMPETENCY

Certificates of educational competency will be awarded by the Superintendent of Public Instruction and the State Board for Community and Technical Colleges.

To be eligible for a certificate of educational competency, a student who is 16 years of age or older but under 19 years of age must have a substantial and warranted reason for leaving the regular high school program, or have been home schooled.

The student may apply either to the resident district or the school the student last attended in the State of Washington. The application must be signed by the student's parent and will include the recommendation of ~~a staff review committee and the superintendent/designee~~. Reasons for withdrawal to seek a certificate of education competency may include:

- A. Personal problems which seriously impair the student's ability to make reasonable progress toward high school graduation;
- B. A financial crisis which directly affects the student and necessitates the student's employment during school hours;
- C. ~~The lack of curriculum and instruction which constitute appropriate learning experiences for the student;~~
- D. ~~The inability or failure of the school of attendance to adjust its program for the individual or otherwise make arrangements for enrollment in a program in a manner which enables the student to advance toward graduation with reasonable progress and success;~~
- E. A determination by the designated employee of the district that it is in the best interests of the student to withdraw in order to enter a postsecondary institution or the military, or to engage in employment; or
- F. The student has been home-schooled and has essentially completed high school work.

Any student who feels that the denial to apply for a certificate of educational competency was unwarranted may appeal to the board of directors. The board of directors will make a decision within 30 calendar days of the request and such decision be final, subject to an appeal to a court of law pursuant to RCW 28A.645.010.

Cross References:

Board Policy 3114

Part-Time, Home-Based, or
Off-Campus Students

Legal References:

RCW 28A.205.030

Reentry of prior dropouts into
common schools, rules —
Eligibility for GED test

RCW 28A.305.190

Eligibility to take GED test

Chapter 180-96 WAC

General Education
Development (GED) Test

Chapter 131-48 WAC

Certificate of educational
competence

Adoption Date:

Chewelah School District #36

Revised:

Classification: Essential

BOARD MEMBER COMPENSATION

If authorized by board resolution, at a regularly scheduled meeting, each board member may receive compensation of fifty dollars per day or portion thereof for attending board meetings and for performing other services on behalf of the school district, not to exceed four thousand eight hundred dollars per year. Such compensation will come from locally collected excess levy funds available for that purpose and will not cause the state to incur any present or future funding obligation.

Any board member may waive all or any portion of his/her compensation for any month or months during his/her term of office, by a written waiver filed with the district. The waiver may be filed any time after the director's election and before the date on which the compensation would otherwise be paid. The waiver will specify the month or period of months for which it is made.

Since the directors of a school district are municipal officers who fix their own compensation, they may not increase their own compensation during their current terms of office pursuant to Article 30, Section 1, and Article 11, Section 8 of the State Constitution.

The compensation provided in this section will be in addition to any reimbursement for expenses paid to such directors by the school district.

Legal References: RCW 28A.343.400 Compensation — Waiver
[State Constitution, Article 30](#)

Adoption Date: 6.20.18
Chewelah School District #36
Classification: ~~Priority-Encouraged~~
Revised Dates:

TRAINING AND PROFESSIONAL DEVELOPMENT FOR BOARD MEMBERS

In keeping with the need for continuing training and development to enhance effective governance, the board encourages the participation of its members at appropriate board conferences, workshops and conventions. Additionally, board members will obtain the trainings required by Washington state. Funds for board participation at such meetings leadership training and professional development will be budgeted for on an annual basis.

Required Training for School Board Directors

There are two areas of training required by Washington state:

- Open Government training, and
- Cultural Competency, Equity, Diversity, and Inclusion training

Open Government Training

School board directors must receive Open Government training no later than 90 days after they take their oath of office or assume their duties. They can take the training before they are sworn in or assume their duties of office. School board directors must also receive “refresher” training at intervals of no more than four years, so long as they remain on the school board. Open Government training is available from the Washington Attorney General’s Office (<https://www.atg.wa.gov/opengovernmenttraining.aspx>) and at the annual conference of the Washington state school directors’ association.

Cultural Competency, Equity, Diversity and Inclusion Training

Beginning with the 2022 calendar year, each member of a board of directors shall complete a governance training program once per term of elected office. If the director is appointed or elected to a first term of office, the director must complete governance training requirements within two years of appointment or certification of the election in which they were elected.

The governance training completed by directors must be aligned with the cultural competency, diversity, equity, and inclusion standards for school director governance developed and provided by the Washington State School Directors’ Association. Per Washington state law, the required training elements for both first and subsequent school director terms are defined by the Washington state school directors’ association.

Recommended Professional Development for School Directors

In addition to the required areas of training above, the Chewelah School District is committed to ongoing professional development both for individual school board directors and the board as whole. Each school board director is a member of the Washington State School Directors’ Association, which provides professional development and resources at its annual conference and through year-round leadership development services for individual school board directors and boards.

Cross References: Board Policy 1005 Key Functions of the Board
Board Policy 1810 Annual Governance Goals and Objectives
Board Policy 1820 Evaluation of the Board
Board Policy 1731 Board Member Expenses
Board Policy 1805 Open Government Trainings

Legal References: RCW 28A.345.120 School director governance – Cultural competency, diversity, equity, and inclusion – Training programs

Adoption Date: 02.19.97
Chewelah School District #36
Revised: 12.15.98, 01.21.09
Classification: Optional Encouraged

PERSONNELRetire/Rehire Hiring of Retired School Employees

Retirement eligibility and rehire status will continue to be recognized as allowed by current law. The rehiring of retired certificated and classified employees will be allowed only after the following conditions have been met.

1. To qualify for rehire, the employee must be retired in accordance with the requirements of the Department of Retirement Systems (DRS). No agreements or assurances, written or oral, shall be made between any District representative and an employee considering retirement or a retiree until at least one full calendar month after that person's "accrual date". The "accrual date" is usually the first day of the month following the last compensated day of employment, however the accrual date is determined solely by DRS.
2. A retired employee may apply for a posted position and will be considered with all other candidates applying for the position. A retired employee may be interviewed and offered a position during their separation period. However, the retired employee shall not show up for work or be paid for any work until the separation period has concluded.
3. The School Board must have and document a justifiable need to hire a retiree into the position. Such justifiable need may be shown by existence of, but not limited to the following: a demonstrated lack of minimally qualified candidates for the position or by a unique skill or exceptional expertise possessed by the retiree. The retiree must also meet the requirements for the position, including satisfactory references.
4. Positions filled by retirees will need to be re-advertised for the next school year with full hiring processes utilized.
5. The retiree is hired through the established process for the position, including utilizing any process required by collective bargaining agreements or relevant District policy and practices, with final approval by the School Board.
6. The District shall be required to maintain adequate records supporting the decision made to rehire a retiree, which shall include evidence of the justifiable need and that the proper process was followed.
7. Each retired/rehired employee shall be solely responsible for verifying and complying with all applicable DRS requirements concerning the employee's eligibility for retirement, becoming fully "retired" within the requirements of the DRS regulations, and the impact of retirement benefits upon reemployment. Questions regarding eligibility and the impacts of retire-rehire should be directed to DRS.

The district will recruit, select, and employ the best-qualified individuals as employees. The district may employ persons retired from the Teachers' Retirement System (TRS), the School Employees' Retirement System (SERS), or the Public Employees' Retirement System (PERS). A retired employee will only be rehired pursuant to this district policy.

TRS Plan 1 Retirees

TRS Plan 1 retirees who reenter employment more than one calendar month after their accrual date may be employed in a non-administrative position for up to 867 hours in a school year without suspension of their pension benefits.

Until July 1, 2025, TRS Plan 1 retirees who enter reemployment more than one calendar month after their accrual date may work in a school district in a non-administrative position for up to 1,040 hours in a school year and continue to receive their pension payments.

Until July 1, 2025, TRS Plan 1 retirees who retired before January 1, 2022, may be employed as a superintendent or an in-school administrator for up to 1,040 hours in a school year and continue to receive pension payments.

TRS Plan 2 & Plan 3 Retirees

TRS Plan 2 and Plan 3 retirees who reenter employment more than one calendar year after their accrual date may be employed in an eligible position as defined in RCW 41.32.010, 41.35.010, or 41.40.010 for up to 867 hours in a calendar year without suspension of their pension benefits.

TRS Plan 2 and Plan 3 retirees who have retired under the alternate early retirement provisions of RCW 41.32.765(3)(b) or 41.32.875(3)(b) and who reenter employment more than one calendar month after their accrual date and after June 9, 2016, may be employed in a non-administrative capacity for up to 867 hours in a calendar year without suspension of their pension benefits.

Until July 1, 2025, TRS Plan 2 and Plan 3 retirees who enter reemployment more than one calendar month after their accrual date may work in a school district in a non-administrative position for up to 1,040 hours in a calendar year and continue to receive their pension payments.

Until July 1, 2025, TRS Plan 2 and Plan 3 retirees who retired before January 1, 2022, may be employed as a superintendent or an in-school administrator for up to 1,040 hours in a calendar year and continue to receive pension payments.

SERS Plan 2 & 3 Retirees

SERS Plan 2 and Plan 3 retirees who reenter employment more than one calendar year after their accrual date may be employed in an eligible position as defined in RCW 41.32.010, 41.35.010, or 41.40.010 for up to 867 hours in a calendar year without suspension of their pension benefits.

SERS Plan 2 and Plan 3 retirees who have retired under the alternate early retirement provisions of RCW 41.35.420(3)(b) and who reenter employment more than one calendar month after their accrual date may be employed in a non-administrative capacity for up to 867 hours in a calendar year without suspension of their pension benefits.

Until July 1, 2025, SERS Plan 2 and Plan 3 retirees who enter reemployment more than one calendar month after their accrual date, including those who have retired under the alternate early retirement provisions of RCW 41.35.420(3)(b) or 41.35.680(3)(b), may work in a school district in a non-administrative position for up to 1,040 hours in a calendar year and continue to receive their pension payments.

PERS Retirees

PERS retirees who reenter employment more than one calendar year after their accrual date may be employed in an eligible position as defined in RCW 41.32.010, 41.35.010, or 41.40.010 for up to 867 hours in a calendar year without suspension of their pension benefits.

Until July 1, 2025, PERS retirees who enter reemployment more than 100 days after their accrual date, including those who have retired under the alternate early retirement provisions of RCW 41.40.630(3)(b) or 41.40.820(3)(b), may work in a school district in a non-administrative position for up to 1,040 hours in a calendar year and continue to receive their pension payments.

District Responsibilities

The district will abide by the following process when considering a retiree for employment:

- A. The board of directors will approve a process for recruitment and selection of employees, including those vacancies for which a retiree applicant may be considered;
- B. Applicant(s) will be evaluated and considered equally, selecting the candidate who best meets the needs of the district;
- C. There will be no prearranged employment agreement or commitment to rehire an employee after retirement. Mere inquiries about post-retirement employment do not constitute an agreement;
- D. Employment will be limited to a maximum of a one-year, non-continuing contract or appointment;
- E. Subject to any applicable bargaining agreements, vacancies filled by retirees will be annually reviewed by the board to determine whether the retiree will be rehired for another year of employment;
- F. The district will provide the retiree with the same terms and conditions of employment as other appointees or employees in comparable positions with the exception of sick-leave cash-out; and
- G. The district will report the number of hours worked by the retiree to DRS.

Retired Employee Responsibilities

The following conditions of employment will apply to retirees that are re-employed:

- A. Retired applicants will disclose to the district whether they are retired from a Washington state retirement plan.
- B. Employees must satisfy the DRS requirement for separation and retirement from service prior to accepting a retire/rehire position with the district.

- C. Retirees are subject to the same collective bargaining membership as other one-year temporary employees.
- D. Retirees are responsible for tracking service hours during post-retirement employment among multiple employers.

Cross References:

NO CSD POLICY

Board Policy 5610
Board Policy 5612
Board Policy 5050

Substitute Employment
Temporary Administrators
Contracts

Legal References:

RCW 28A.405.900

Chapter 41.32 RCW
RCW 41.32.570

RCW 41.32.802

RCW 41.32.862

Chapter 41.35 RCW

RCW 41.35.060

Chapter 41.40 RCW

RCW 41.40.037

Certain certificated employees exempt from chapter provisions
Teachers' retirement
Post-retirement employment—Reduction or suspension of pension payments
Reduction of retirement allowance upon reemployment or if covered by plan under RCW 28B.10.400—
Reestablishment of membership
Reduction of retirement allowance upon reemployment or if covered by plan under RCW 28B.10.400—
Reestablishment of membership
Washington school employees' retirement system
Reduction of retirement allowance upon reemployment or if covered by plan under RCW 28B.10.400—
Reestablishment of membership
Washington public employees' retirement system
Service by retirees—Break in employment requirement—

Reduction of retirement
allowance upon
reemployment—
Reestablishment of
membership

Management Resources:

2022 – June Issue
2016 – July Issue
2011 – August Issue
Policy News, June 2007

Revisions to Retire/Rehire
Law

Adoption Date: July 16, 2003
Chewelah School District #36
Revised Date:
Classification: Essential

41.32.862

Reduction of retirement
allowance upon
reemployment or if covered
by plan under RCW
28B.10.400 –
Reestablishment of
membership

Management Resources: 2022 – June Issue

2011 – August Issue

Policy News, October 2001 “Retire-Rehire” Correction

Adoption Date:

Chewelah School District #36

Revised Date:

Classification: Discretionary

CERTIFICATION REVOCATION

The board of directors recognizes its responsibility to protect students from physical and/or emotional harm. Staff members are expected to exhibit "good moral character and personal fitness" as they teach or supervise students. Staff members shall not engage in unprofessional conduct including but not limited to:

- A. the related acts of immorality and/or intemperance;
- B. violation of written contract;
- C. crime against the state or involving the physical neglect of children;
- D. the physical injury of children;
- E. sexual misconduct with children or students;
- F. misrepresentation or falsification in the course of professional practice;
- G. possession, use or consumption or being under the influence of alcohol or of a controlled substance on school premises or at a school-sponsored activity involving students;
- H. disregard or abandonment of generally recognized professional standards;
- I. abandonment of contract for professional services;
- J. unauthorized professional practice;
- K. illegal furnishing of alcohol or a controlled substance, including marijuana (cannabis) to a student; or
- L. improper remunerative conduct.

Unprofessional conduct ~~shall will~~ not include matters such as insubordination, violation of the collective bargaining agreement or other employment-related acts correctable by the district or other civil remedies.

When the superintendent possesses sufficient reliable information to believe that a certificated employee is not of good moral character or personally fit or has committed an act of unprofessional conduct, within a reasonable period of time of making such determination, he/she ~~shall will~~ file a written complaint with the Superintendent of Public Instruction.

If the district is considering action to discharge a staff member, the superintendent need not file such complaint until ten calendar days after making the final decision to serve or

not serve formal notice of discharge. Such written complaint ~~shall~~ will state the grounds for revocation and summarize the factual basis upon which a determination has been made that an investigation by the Superintendent of Public Instruction is warranted. The Superintendent of Public Instruction ~~shall~~ will provide the affected certificate holder with a copy of such written complaint.

Intentional failure to file a complaint is an act of unprofessional conduct and may be sufficient cause for revocation of the superintendent's professional education certificate. A staff member may voluntarily surrender his or her certificate.

The superintendent ~~shall~~ will maintain a confidential file containing allegations and the findings related to his/her investigation.

Cross References: Board Policy ~~5255~~ 5281 Disciplinary Action and Discharge (WSSDA 5281)

5005 Employment and Volunteers: Disclosures, Certification Requirements, Assurances and Approvals

Legal References: RCW 28A.400.320 Crimes against children - Mandatory termination of classified employees -- Appeal -- Recovery of salary or compensation by district

28A.405.470 Crimes against children - Mandatory termination of certified employees -- Appeal -- Recovery of salary or compensation by district

28A.410.090 Revocation or suspension of certificate or permit to Authority teach-- Method Grounds Criminal basis -- Complaints -- Investigation - Process

28A.410.100 Revocation of authority to teach--Hearings and appeals

28A.410.110 Limitation on reinstatement after revocation - Reinstatement prohibited for certain felony crimes

Chapter WAC 181-86 Professional certification - Policies and procedures for administration of certification proceedings

Chapter WAC 181-87 Professional certification - Acts of Unprofessional Conduct

~~180-75-0344~~ Certificate Revocation--Initiation of Proceedings

~~180-75-035~~ Certificate Revocation

- ~~180-75-037~~ — Certificate Revocation—Grounds for Revocation
~~180-75-039~~ — Duty of ESD Superintendent, District Superintendent and Private School Administrator to File Complaints
~~180-75-043~~ — Unprofessional Conduct for Failure to File a Complaint

WAC 181-79A-155

~~180-75-081~~ Good Moral Character and Personal Fitness—
Definition Necessary supporting evidence applicants

Chapter 181-79 WAC Standards for teacher, administrator, and educational staff associate certification

Adoption Date: 05.16.01

Chewelah School District #36

Revised Date:

Classification: ~~Priority~~ Encouraged

PERSONNEL

Conflicts of Interest

General Rule

~~Staff members shall not~~ No district employee will engage in nor have a direct financial interest in any activity which conflicts with his/her duties and responsibilities. Further, no district employee may employ or use any person, money, or school property under the employee's official supervision, control or direction for the private gain of that employee or another.

~~Such activities~~ Situations where a conflict of interest may exist include but are not limited to:

- A. Receiving economic benefit from selling or promoting the sale of goods or services to the students or their parents where the knowledge of the staff member's relationship to the district is in any way utilized to influence the sale;
- B. Receiving economic benefit from the sale of instructional and training materials and/or equipment where the district has specifically engaged a staff member(s) to develop such materials or equipment. (In such instances, the district ~~shall~~ will retain a proprietary interest);
- C. Encouraging a student who is enrolled in one or more of the teacher's classes to take private lessons or to engage in tutoring for a fee from the staff member;
- D. Using or providing for others a list of names and home addresses obtained from school records or school-related contacts for purposes of identifying potential client or customer contacts;
- E. Participating in any way in the selection process for materials, books or equipment when an item developed by or authored by the staff member or a member of his/her family is under consideration for approval for district use;
- F. Being involved in the selection of an applicant or in the appointment, evaluation or supervision of any other staff member who is a family member;
- G. Using the interschool mail or email to promote sales of a product in which a staff member has a financial interest;
- H. Providing a staff or student directory for use in promoting sales of a product or service; or
- I. Purchasing or otherwise acquiring surplus district property, where the staff member was involved in or had influence in the process of declaring the item(s) as surplus.

Written permission from the superintendent or principal is necessary when:

- A. A certificated staff member wishes to tutor or give private lessons for a fee to any student who is enrolled in one or more of the teacher's classes.
- B. A certificated staff member such as communication disorder specialists, psychologists or specialized music teachers, wishes to give private instruction for a fee to any student who is concurrently being served by that individual in the regular school program.

Exceptions

A district employee may use public resources to benefit others as part of the employee's official duty if the expenditure is of *de minimus* value (of little or no value; no impact on public funds) and is purchased with the consent of his/her supervisor.

Legal References

WAC ~~180-70181-87-090~~

Improper remunerative
conduct

WAC 181-87-090

Use of persons, money, or
property for private gain

Management Resources:

2015 – October Policy Issue

Adoption Date: February 19, 1997

Chewelah School District #36

Revised Date:

Classification: Encouraged

JOB-SHARING STAFF MEMBERS

A job-sharing assignment is the shared performance of the duties of one full-time, regular position by two employees.

The superintendent/~~designee~~ is responsible for recommending to the board when the best interests of students and the district would be served by creating a job-sharing assignment for a particular position.

The district reserves the authority to:

- A. Determine the number of job-sharing positions, if any, within the district;
- B. Require job-sharing employees ~~to attend staff training or other staff development activities at one-half of full compensation to develop a written plan for sharing the performance of the position and to secure the written approval of their supervisor;~~
- C. ~~Abolish- Dissolve~~ any job-sharing assignment, or change a job-sharing position to a full time position held by one employee, at the sole discretion of the district in accordance with applicable provisions of collective bargaining agreements;
- D. Consider any request to create a job-sharing position in a position currently held by one employee, or vice versa;
- E. Require job-sharing staff members to work full-time in the event of the termination or resignation of one of the job-sharing staff members, ~~or until such time as a replacement can be hired,~~ at the sole discretion of the district.

Employees sharing a position shall sign a job-sharing ~~contract- agreement annually, to be developed by subject to the approval of~~ the superintendent/~~designee~~. The ~~contract shall- agreement will~~ identify contingencies which may arise during the course of employment including, but not limited to, ~~absence or resignation of one of the job-sharing employees, computation of employee benefits, and responsibility for participation in staff meetings and committees of the position to be shared. The purpose of such contract is to address potential conflicts in an equitable manner in advance of actual conflicts.~~

~~The conditions provided by this policy are not intended to discourage job sharing nor to impose disproportionate burdens upon job-sharing staff members. The superintendent shall establish job-sharing procedures which describe the duties, responsibilities, salaries and benefits for individuals sharing a position.~~

Cross References: Board Policy 5110 5000 Recruitment and Selection of Staff
(WSSDA 5000)

5111 — Employment of Staff

5005 Employment and Volunteers: Disclosures, Certification Requirements, Assurances and Approval

Legal References: RCW 28A.400.300 Hiring and discharging employees-- Leaves for employees Written leave policies--

Seniority and leave benefits for employees
transferring, retention-upon-transfersing be-
tween schools districts and other educational
employers

28A.405.070 Job Sharing

Adoption Date: 02.19.97
Chewelah School District #36
Revised Date:
Classification: Essential